

HVAC IAQ Grant for Public Schools Survey

The Connecticut Department of Administrative Services is conducting a survey of school districts to better understand the future demands for the HVAC IAQ Program for Public Schools. If you would like to provide feedback, please complete this survey by Friday, February 16th, 2024.

We request one submission per school district.

1. Name of district:

Lisbon Central School

2. Name of individual completing this form:

Brian McGlew

3. Title of individual completing this form:

Director of Building & Grounds

4. Email address of individual completing this form:

bmcglew@lisbonschool.org

	5. How many schools are in your district?
	1
i	6. How many schools in your district need HVAC upgrades?
	1
	7. Has your district ever applied for the HVAC IAQ Grant for Public Schools through the Department of Administrative Services? \bigcirc
	Yes
	● No
	8. If no, why did you not apply? Check all that apply:
	My district has plans for new or renovated schools and therefore a new HVAC system will likely be included in a large-scale project in future years.
	My district does not have a need for this program.
	This program is important to my district, but there are other projects or programs we have to prioritize before this.
	We do not have funding for our local share.
	We do not have staffing resources required to submit an application.
	We did not have enough time to pull together the required application materials.

We had all of the local approval but the project was voted down by the community.

9. How many HVAC Indoor Air Quality Grant applications do you intend to submit in the next round of the grant program (anticipated to open in summer 2024)? Note, districts are to submit one application per school.

Not sure at this time.

10. The Department of Administrative Services is looking for feedback on the grant to improve the program. Please share any additional information here.

It would be helpful if a list of HVAC contractors could be listed who can perform the five year inspection.

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