



**Lisbon Central
School**

PBIS

at

Lisbon Central School



**Lisbon Central
School**

History

- **PBIS was implemented during the 2016-2017 school year.**
- **The PBIS Team created lesson plans to be taught throughout the school. Lesson plans were created for promoting expected behaviors in the hallway, classrooms, cafeteria, assemblies, during safety drills and riding the bus.**
- **The PBIS Team created referral form with Teacher managed behaviors and Administrator managed behaviors identified on the referral form.**
- **School Wide incentives were created to promote expected behaviors.**



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In our school...

These are the members of our PBIS team:

- **Brian Apperson**
- **Kate Gilgenbach**
- **Stacey Guertin**
- **Michele Hamel**
- **Terry Hart**
- **Joslin Lorange**
- **Michelle Mlyniec**
- **Christopher Sheldon**
- **Kathy Snyder**



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In our school...

We also have student ambassadors on the PBIS team:

- **Grade 6 student**
- **Grade 7 student**
- **Grade 8 student**



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In our school...

The PBIS team:

- **Reviews schoolwide discipline data**
- **Determines what expected behavior areas need to be targeted more frequently based on data**
- **Creates ideas to promote a positive school environment**
- **Reviews Climate Survey information (sub-committee)**
- **Creates a schoolwide goal based on survey data**



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We are a PBIS school!



Positive Behavior Interventions & Supports is a school-wide behavior system that creates a **safer** and more **effective** learning environment.



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We are a PBIS school!

What does this mean?



PBIS focuses on improving our school's ability to teach and support positive skills and behavior for all students.

By helping students practice good behavior, we will build a strong community in which all students can succeed and grow.



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How is PBIS implemented?

TIER 3 PBIS: Intensive behavior support for a few students

TIER 2 PBIS: Targeted behavior support for some struggling students

TIER 1 PBIS: High quality behavior curriculum for ALL students



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How is PBIS implemented?

PBIS uses:

Effective Instructional Strategies

We believe that school-wide **expectations** and **rules** should be taught in the same way we teach academics - through **teacher-lead lesson plans**



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In our school....

Our school-wide Expectations are:

Students will be RESPECTFUL.

Students will be RESPONSIBLE.

Students will be SAFE.

Students will be TRUSTWORTHY.



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In our school....

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Some of our rules for specific locations are:

Cafeteria

- be courteous in line
- keep hands and feet and objects to self
- use good table manners and polite words
- clean up your area
- place all trash and utensils in their proper place

Hallways

- report any unsafe or inappropriate behavior
- walk on the right side of hallway
- use appropriate language
- use a quiet voice
- allow others personal space



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In our school....

Some of our school-wide rewards include:

- **Fun Friday**
- **Cash Paws in for items**
- **Shout out over the intercom**
- **Fine Dining**
- **Bean Boozled with the Principal**



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In our school....

Other incentives:

- **Paws for expected behavior**
- **Pause for Paws**
- **Student of the Month**
- **End of Trimester Activity Period**



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How is PBIS implemented?

PBIS uses:

Positive Reinforcement Strategies

We believe that students learn best when they are reinforced for demonstrating positive behavior.

“Thank you for picking up that garbage. That is being responsible!”



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How is PBIS implemented?

PBIS uses:

Consistent Correction

We believe that students benefit from a consistent and predictable environment.

“Please walk on the right side of the hallway; that follows our rules and makes everyone safe.”



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In our school....

We all correct misbehavior with the same Consequences.

Staff-managed Misbehavior Consequences:

- Conference with student
- Time out
- Detention
- Loss of privilege
- Parent contact for ALL infractions



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How is PBIS implemented?

PBIS uses:

LOGICAL CONSEQUENCE GOALS

- to stop the behavior
- to preserve the child's dignity
- to get the child to return to productive learning as soon as possible
- to guide the child with seeing how their misbehavior affects their own and their classmates' learning

“Let’s talk about how you can be more successful in our classroom.”



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How is PBIS implemented?

PBIS uses:

Frequent reteaching throughout the year

**We believe that students need to be
in their classrooms to learn**



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In our school....

Office Discipline Referrals (Administrator handled) only occur for specific serious misbehaviors, such as:

- Defiance/insubordination/non-compliance
- Physical aggression
- Disruption
- Disrespect
- Abusive language/profanity
- Harassment
- Bullying
- Lying/Cheating



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What are the outcomes of PBIS?

When implemented consistently and effectively, PBIS:

- Reduces disruptive behaviors in school
- Creates a highly positive climate throughout the school
- Maintains a least restrictive environment for all students
- Creates a consistent discipline and reinforcement language for all staff
- Addresses disproportionality issues



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We are a PBIS school!

- School-wide **expectations are posted** throughout the school
- Specific **rules are posted** in high problem areas such as the cafeteria
- All classrooms have expectations and rules posted
- **Behavior lesson plans are overtly taught** to all students
- Discipline process is followed **consistently** by all staff for all students
- **Positive staff-to-student interactions outweigh negative interactions**



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We are a PBIS school!

What does this mean?



We reteach and practice expected behaviors in the hallway, classrooms, cafeteria, assemblies, during safety drills and riding the bus throughout the year as needed.



For More Information:

**Lisbon Central
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If you would like more information about PBIS, please check out:

Center on PBIS- www.PBIS.org

If you have any questions about PBIS, please contact:

Christopher Sheldon, LCS Principal
csheldon@lisbonschool.org



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LCS Cougar Pride!

