



# LISBON CENTRAL SCHOOL

15 Newent Road  
Lisbon, CT 06351

P: 860.376.2403

F: 860.376.1102

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Dear Parent/Guardian:

**Enclosed are the forms to register your child for Kindergarten at Lisbon Central School.**

Please note there is a **Residency Affidavit** that a parent or guardian will need to complete and have notarized. A copy of verification of legal residency is required, which may include a lease, deed, homeowner's declaration page, or rental agreement that includes your name and address.

If you have any questions, please feel free to call our office at (860) 376-2403.

Sincerely,

*LCS Administration*

**Please complete and return:**

- Student Registration Form
- Birth Certificate
- Residency Affidavit (notarized)
- Proof of Residency (see examples above)
- Race and Ethnicity Questionnaire
- Native Language Form (if not previously completed)
- Release of Info (if they were at a different school)
- Developmental History Questionnaire (pink)
- Yearly Health Form
- Administration of Lisbon Supplied Medications
- Health Assessment Record (blue form)
- Handbook/Photos/Videos/Website Permission



**STUDENT REGISTRATION FORM**

Lisbon Central School

Child's Name \_\_\_\_\_ Registration Date \_\_\_\_\_  
Last First Middle

Home Address \_\_\_\_\_

Primary Phone Number \_\_\_\_\_ Grade \_\_\_\_\_ Sex: M \_\_\_ F \_\_\_

Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_

If not born in USA; when did student first attend school in USA? \_\_\_\_\_

Student lives with: Both Parents \_\_\_ Mother \_\_\_ Father \_\_\_ Other \_\_\_\_\_

Father (Guardian) \_\_\_\_\_ Cell Phone Number \_\_\_\_\_

Address if Non-custodial \_\_\_\_\_

Place of Work \_\_\_\_\_ Work Phone Number \_\_\_\_\_

Email address \_\_\_\_\_

Mother (Guardian) \_\_\_\_\_ Cell Phone Number \_\_\_\_\_

Address if Non-custodial \_\_\_\_\_

Place of Work \_\_\_\_\_ Work Phone Number \_\_\_\_\_

Email address \_\_\_\_\_

**EMERGENCY CONTACTS**

List in order who will assume temporary care of your child if Parents/Guardians cannot be reached:

Name	Relationship	Phone
1. _____		
2. _____		
3. _____		
4. _____		
5. _____		

(Over)

Parent(s) in the Armed Forces Y \_\_\_\_\_ N \_\_\_\_\_ : (on active duty or fulltime National Guard duty)

Migrant Y \_\_\_\_\_ N \_\_\_\_\_ : A child or parent who is migratory (agricultural, dairy or fisher) worker who moved within the past 36 months across state or district boundaries to obtain work.

**OTHER CHILDREN LIVING IN HOUSEHOLD**

Name \_\_\_\_\_ DOB \_\_\_\_\_ Name \_\_\_\_\_ DOB \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

School Student Last Attended \_\_\_\_\_

Address of School Last Attended \_\_\_\_\_

Did your child attend preschool? YES \_\_\_\_\_ NO \_\_\_\_\_

If Yes, Where \_\_\_\_\_

**SPECIFIC INFORMATION** (health - physical, social, special needs, etc...) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Is child in any type of special education program or does the child receive any special support of any kind?

Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, what type? \_\_\_\_\_

Medical History/Concerns: \_\_\_\_\_

Family Physician: \_\_\_\_\_ Phone: \_\_\_\_\_

Permission is given, if deemed medically urgent, to transport my child by ambulance/car to nearest hospital: Yes \_\_\_\_\_

If no, please advise: \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

I, the undersigned, do hereby authorize officials of Lisbon School District to contact directly the persons named on this card and do authorize the named physicians to render such treatment as may be deemed necessary in an emergency, for the health of said child.

In the event that physicians, other persons named on this card, or parents cannot be contacted, the school officials are hereby authorized to take whatever action is deemed necessary in their judgment, for the health of the aforesaid child.

I will not hold the school district financially responsible for the emergency care and/or transportation for said child.

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**

Lisbon Central School  
15 Newent Road  
Lisbon, CT 06351

Phone: (860) 376-2403  
Fax: (860) 376-1102  
www.lisbonschool.org

## AFFIDAVIT OF RESIDENCE

New Registration

Moved Within Town of Lisbon

\_\_\_\_\_ is seeking enrollment at  
*Name* *D.O.B.*  
\_\_\_\_\_ effective \_\_\_\_\_ This student currently resides  
*School* *Date*  
with \_\_\_\_\_ ()  
*Name(s)* *Telephone No.*  
\_\_\_\_\_  
*Street* *City* *State* *Zip Code*

who is (check one):

\_\_\_\_\_ Parent(s) \_\_\_\_\_ Legal Guardian \_\_\_\_\_ Foster home \_\_\_\_\_ Friend  
\_\_\_\_\_ Family relative (indicate relationship): \_\_\_\_\_ Other

if other, please explain \_\_\_\_\_

Please explain in detail the circumstances under which the student is residing permanently in Lisbon, including the relationship with the Lisbon resident in whose home the student will be residing.

\_\_\_\_\_  
Last school attended \_\_\_\_\_ Grade \_\_\_\_\_

I understand that if residency is not granted, I have the right to appeal and may submit my appeal in writing to the Superintendent of Schools.

A copy of verification of legal residency is required, which may include: lease, deed, homeowner's insurance receipt or rental agreement.

I attest that the above statements are accurate and true and that the student resides at the above address. If the student resides with anyone other than his/her parent(s), I attest that I am freely allowing the above named student to reside with me and that the residence indicated above is (1) permanent; (2) provided without pay; and (3) not for the sole purpose of obtaining school accommodations.

\_\_\_\_\_  
*Parent / Legal Guardian Signature / Responsible Party*

\_\_\_\_\_  
*Date*

Subscribed and sworn to before me  
this \_\_\_\_\_ day of \_\_\_\_\_ 20 \_\_\_\_\_

\_\_\_\_\_  
(Notary Public/Seal)



### Student Race and Ethnicity Questionnaire

Please answer the following questions about your child/children in the table below: 1) Is your child Hispanic/Latino, yes or no? and 2) What is your child's race? Check all that apply. Please note that you may refuse to answer these questions, but in this event a school district staff member will need to make the identification for you.

Child's Name	Is this child Hispanic/Latino? (check only one)		What is the child's race? (Check one or more, even if you answered "Yes" to the Hispanic/Latino question)				
	YES	NO	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White

Parent or Guardian Signature: \_\_\_\_\_

**Definitions:** Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippines Islands, Thailand and Vietnam. Black or African American: A person having origins in any of the black racial groups of Africa. Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands. White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.







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## NATIVE LANGUAGE FORM

Dear Parent/Guardian:

Connecticut State law requires that each school district conduct a preliminary assessment of the native language of each student in its public schools.

Please complete the following form.

Thank you for your cooperation.

Sincerely,  
Sally Keating  
Superintendent

.....

**Student's Name:** \_\_\_\_\_  
**Grade:** \_\_\_\_\_  
**Teacher:** \_\_\_\_\_

What is the primary language used in the home, regardless of the language spoken by the student?	
What is the language most often spoken by the student?	
What is the language that the student first acquired?	

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**





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## Release of Information and Authority to Obtain Information

I, the undersigned parent or guardian of \_\_\_\_\_  
(student name)

do hereby give \_\_\_\_\_  
(name of previous school attended)

\_\_\_\_\_  
(address of previous school attended)

\_\_\_\_\_  
(phone and fax number)

the authority to release educational, medical, psychological, special education, and any additional records to:

Lisbon Central School

15 Newent Road Lisbon CT 06351

Phone 860-376-2403 Fax 860-376-1102

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date



**LISBON CENTRAL SCHOOL**  
**Lisbon, CT**

**DEVELOPMENTAL HISTORY QUESTIONNAIRE**

Name of Child: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parent's Name: \_\_\_\_\_ Telephone #: \_\_\_\_\_

Address: \_\_\_\_\_

Mother's Place of Employment: \_\_\_\_\_

Father's Place of Employment: \_\_\_\_\_

Siblings:	_____	Date of Birth:	_____	M or F
	_____	Date of Birth:	_____	M or F
	_____	Date of Birth:	_____	M or F
	_____	Date of Birth:	_____	M or F

Has your child attended a nursery school or day care center? \_\_\_\_\_

Name of Program: \_\_\_\_\_

Number of Years: \_\_\_\_\_

Please answer the questions on this form in the best way that you can. You will be able to answer some quite easily and you will have difficulty in making a decision on others.

Your answers on this form will help the school staff and will involve you in deciding with the teacher what kind of educational program is best suited for your child.

This questionnaire is confidential and your responses will only be shared with professional personnel and only if the information learned will help in planning an educational program for your child.

## GENERAL HEALTH HISTORY

Name of Pediatrician: \_\_\_\_\_

Was there anything unusual about the pregnancy with this child?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Did this child require any special medical care or hospitalization at birth or during the first month after birth?

\_\_\_\_\_  
\_\_\_\_\_

Was the child premature? \_\_\_\_\_

What was the child's birth weight? \_\_\_\_\_

Describe the child's present health. \_\_\_\_\_

\_\_\_\_\_

Describe any accidents, operations and hospitalizations of the child, including age and dates.

\_\_\_\_\_  
\_\_\_\_\_

Is the child on medication? \_\_\_\_\_

Name of medication: \_\_\_\_\_

Reason for medication: \_\_\_\_\_

## VISION ASSESSMENT

Has your child ever had a vision examination or treatment? \_\_\_\_\_

When: \_\_\_\_\_ By Whom: \_\_\_\_\_

Results: \_\_\_\_\_

Does your child:

Squint YES \_\_\_\_\_ NO \_\_\_\_\_

Sit very close to the television YES \_\_\_\_\_ NO \_\_\_\_\_

Eyes turn in or out YES \_\_\_\_\_ NO \_\_\_\_\_

Turn head as to use primarily one eye YES \_\_\_\_\_ NO \_\_\_\_\_

## HEARING ASSESSMENT

Has your child ever had an ear/hearing examination or treatment? \_\_\_\_\_

When: \_\_\_\_\_ By Whom: \_\_\_\_\_

Results: \_\_\_\_\_

Do you suspect any hearing problems? \_\_\_\_\_

Does your child have chronic ear infections? \_\_\_\_\_

If yes, at what age was the first infection? \_\_\_\_\_

What treatment was prescribed? \_\_\_\_\_

Does your child:

Turn up the TV louder than others YES \_\_\_\_\_ NO \_\_\_\_\_

Turn to the sound of loud noises YES \_\_\_\_\_ NO \_\_\_\_\_

Turn to the sound of speech YES \_\_\_\_\_ NO \_\_\_\_\_

Make you talk loudly or repeat frequently YES \_\_\_\_\_ NO \_\_\_\_\_

Confuse words that you say to him/her YES \_\_\_\_\_ NO \_\_\_\_\_

## COMMUNICATION DEVELOPMENT

Did the child babble and coo during the first six months? \_\_\_\_\_

Did the child babble or talk and then stop? \_\_\_\_\_

At what age did the child say:

First words \_\_\_\_\_

Two words \_\_\_\_\_

Use short sentences \_\_\_\_\_

Does the child talk about his/her wants and express ideas meaningfully? \_\_\_\_\_

Can strangers understand the child's speech? \_\_\_\_\_

Does the child make sounds incorrectly? \_\_\_\_\_

Give a typical example of a phrase or sentence the child uses now.

Is the child's voice quality unusually loud or soft? \_\_\_\_\_

Does the child understand spoken directions? \_\_\_\_\_

## MOTOR DEVELOPMENT

When did your child:

Sit alone \_\_\_\_\_

Crawl \_\_\_\_\_

Walk \_\_\_\_\_

Can your child walk upstairs and downstairs independently? \_\_\_\_\_

Does your child lose balance, fall or trip more often than normal? \_\_\_\_\_

Does your child use any riding toys? \_\_\_\_\_

Does your child favor one hand over another? \_\_\_\_\_

Which hand does your child prefer to use? \_\_\_\_\_

Does your child feed himself independently? \_\_\_\_\_

Does your child hold a writing utensil? \_\_\_\_\_

Does your child use scissors? \_\_\_\_\_

Does your child dress independently or assist while being dressed? \_\_\_\_\_

Does your child enjoy playing with different textures? (water, sand, clay, etc.) \_\_\_\_\_

## SOCIAL-EMOTIONAL DEVELOPMENT

Does your child play well with other children? \_\_\_\_\_

How old are his/her playmates? \_\_\_\_\_

Does your child prefer to play alone? \_\_\_\_\_

Does your child appear to be extremely active? \_\_\_\_\_

Are there things your child does that you think are unusual? \_\_\_\_\_

Does your child accept discipline and limits? \_\_\_\_\_

Do you have any special concerns about your child? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**ADDITIONAL COMMENTS OR CONCERNS**

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Completed by: \_\_\_\_\_ Relationship to child: \_\_\_\_\_

Date: \_\_\_\_\_

Thank you for your patience in filling out this questionnaire.





## LISBON CENTRAL SCHOOL

15 Newent Road  
Lisbon, Connecticut  
www.lisbonschool.org

Telephone #: (860) 376-2403  
Fax #: (860) 376-1102

Dear Parents/Guardians:

The Yearly Health Form and the Authorization for the Administration of Medicine by School Personnel Forms are enclosed.

The **Yearly Health Form** must be filled out for each new student before entering Lisbon Central School. This form must be returned to the nurse's office ASAP.

The **Authorization for the Administration of Medicine by School Personnel Forms** must be filled out for students requiring any medication during school hours. Connecticut State Law and Regulations require a physician/dentist's written order and parent/guardian's authorization for a nurse or in her absence the principal/teacher to administer medications. Medications must be in pharmacy prepared containers and labeled with name of child, name of medication, strength, dosage, frequency, physician/dentist's name of original prescription and possible side effects. **PLEASE NOTE: No loose medication will be accepted. All medication must be transported by an adult and must be in the prescription labeled bottle.** The only medications that students may carry & self administer are rescue asthma inhalers and cartridge injectors for medically diagnosed allergies. Students need special permission (noted on the medication order form) to carry these items.

All students who have a food allergy are also required to have a **Food Allergy Action Plan Form** completed by their physician. It must include the student's allergy, action to be taken for minor and major reactions, and emergency contacts. This form can be obtained in the nurse's office, the main office or on the Lisbon Central School website.

I appreciate your support in returning these forms as soon as possible to promote and maintain the highest possible standard of health for each student within our school system. If you have any questions or concerns, please call (860) 376-6716.

Sincerely,

Theresa Svab  
School Nurse, RN



# YEARLY HEALTH FORM

Student's Name \_\_\_\_\_ School Year \_\_\_\_\_ Grade/Teacher \_\_\_\_\_

Family Physician \_\_\_\_\_ Physician Phone \_\_\_\_\_

My child can participate in all activities including physical education. Yes \_\_\_\_\_ No \_\_\_\_\_

*If, at any time during the school year, your child has any physical or other limitations that restrict him/her from participating in school activities, including gym, please provide medical documentation from your child's licensed care provider stating the specific restrictions and the reason for the limitations.*

## ASTHMA AND ALLERGIES

Asthma \_\_\_\_\_ Uses inhaler/nebulizer \_\_\_\_\_ Needs Medication at School (Yes/No) \_\_\_\_\_

Food Allergy \_\_\_\_\_ Requires Epipen/Benadryl \_\_\_\_\_

Bee Sting Allergy \_\_\_\_\_ Requires Epipen/Benadryl \_\_\_\_\_

Drug Allergy \_\_\_\_\_

List any medications taken at home or will need to take at school on a daily basis: \_\_\_\_\_

- **NOTE:** All medications to be taken at school require an Authorization for the Administration of Medicine by School Personnel order signed by a medical provider and parent/guardian.

## OTHER MEDICAL CONDITIONS

Please notify the school nurse if your child has any of the following medical conditions:

ADHD/ADD \_\_\_\_\_ Hearing Problem \_\_\_\_\_ Skin Disorder \_\_\_\_\_

Cerebral Palsy \_\_\_\_\_ Heart Condition \_\_\_\_\_ Speech Defect \_\_\_\_\_

Diabetes \_\_\_\_\_ Physical Handicaps \_\_\_\_\_ Surgery \_\_\_\_\_

Ear Infections \_\_\_\_\_ Scoliosis \_\_\_\_\_ Urinary Problem \_\_\_\_\_

Epilepsy \_\_\_\_\_ Seizures \_\_\_\_\_ Vision Problem \_\_\_\_\_

If you answer "yes" to any of the above, please explain \_\_\_\_\_

Please list any other medical conditions or other problems that you feel the school nurse should be aware of.

List dates and types of any communicable disease your child has had during the past year (ex: Rheumatic fever, Poliomyelitis, Scarlet Fever, Pneumonia, Mumps, Measles, Chicken Pox, German Measles)

Does your child have health insurance?	Yes _____	No _____
Name of Insurance Company	_____	
Would you like the above information shared with the bus company?	Yes _____	No _____
Would you like the above information shared with appropriate school staff?	Yes _____	No _____
I give permission for the school nurse to contact my child's physician as needed to obtain medical information.	Yes _____	No _____

When your child is **ABSENT**, please call the school anytime at (860) 376-2403, ext. 203 and leave a message, including your child's name, teacher and reason why child will be out (sick, injured, family emergency, etc.). You may also email the attendance secretary at [tgolas@lisbonschool.org](mailto:tgolas@lisbonschool.org). Otherwise, you will be called at home, cell or at work.

**SCOLIOSIS SCREENINGS** will be done for female students in grades 5 and 7 and male students in grade 8. The screenings will be performed in the spring. If you **DO NOT** want your child to participate in this screening at school, please check the reason below:

- \_\_\_\_\_ His/Her health care provider will conduct the screening at their physical this school year.
- \_\_\_\_\_ He/She is under the care of a doctor for scoliosis.

I, the undersigned, do hereby authorize officials of Lisbon School District to contact directly the persons named as emergency contacts and do authorize the named physicians to render such treatment as may be deemed necessary in an emergency, for the health of said child.

In the event that physicians, emergency contacts, or parents cannot be reached, the school officials are hereby authorized to take whatever action is deemed necessary in their judgement, for the health of the aforesaid child.

I will not hold the school district financially responsible for the emergency care and/or transportation for said child.

Signature of Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

# Lisbon Central School

## Authorization for the Administration of Medicine by School Personnel

The Connecticut State Law (General Statutes, Sec. 10-212A) requires a written order of a physician licensed to practice medicine in this or another state and the written authorization of a parent or guardian of such child for a school nurse or, in the absence of such nurse, qualified personnel for schools to administer medications to any student.

### Physician's Order:

Name of Child: \_\_\_\_\_ School Year: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Condition for which drug is being administered during school hours: \_\_\_\_\_  
\_\_\_\_\_

Name of Drug, Dose & Method of Administration: \_\_\_\_\_  
\_\_\_\_\_

Is this a controlled drug? \_\_\_\_\_ DEA # \_\_\_\_\_

Time of Administration in school \_\_\_\_\_

Medication shall be administered from \_\_\_\_\_ to \_\_\_\_\_  
Date Date

Relevant side effects/Plan for management \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Physicians Signature Date

\_\_\_\_\_  
Physicians Name and Address Telephone

### SELF-ADMINISTRATION OF MEDICATION AUTHORIZATION/APPROVAL

Prescriber's authorization for self administration: \_\_\_\_\_ Yes \_\_\_\_\_ No Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/guardian authorization for self administration: \_\_\_\_\_ Yes \_\_\_\_\_ No Signature \_\_\_\_\_ Date \_\_\_\_\_

\*\*\*\*\*

### Parent/Guardian Authorization

I hereby request that the above medication, ordered by the physician for my child \_\_\_\_\_, be administered by school personnel. To ensure the safe administration of such medication, I permit the exchange of information between the prescriber and the school nurse. I understand that I must supply the school with the prescribed medication in the original container dispensed and properly labeled by a physician or pharmacist and will provide no more than a three month supply of said medication. I understand that this medication will be destroyed if it is not picked up within one week following termination of the order or one (1) week beyond the close of school.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

# NOTICE TO PARENTS REGARDING MEDICATION DURING SCHOOL HOURS

Medications at school are an issue that all parents/guardians must understand. As of October 2010, new medication regulations have been put into place for the State of Connecticut. The following information is a review of the existing medical policy and the state law that governs this matter.

All medication needed to be given during school hours are given by the school nurse or, in the absence of such nurse, qualified personnel for schools. Parents/guardians are welcome to come to the school and give medication to their children.

If your child must receive medication during school hours, please abide by the following:

1. An authorization for the administration of medicine by school personnel (see reverse side) from the doctor must be completed and signed by the child's health care provider and the student's parent or guardian. Written permission of the parent for the exchange of information between the prescriber and the school nurse is also required to ensure the safe administration of such medication. The administration of medicine form must include the name of the medication, the dosage and the length of time to be given. **Your child will not be administered any medication, prescription or nonprescription without the required physician order form. Parent permission alone is not acceptable.**
2. Medication must be in the original pharmacy bottle labeled with:
  - a. The child's name
  - b. The name of the medication
  - c. What time it is to be given
- **Please note - no loose medication will be accepted.**
3. All medication must be brought to school by a parent/guardian. **DO NOT** send any medication to school with your child, prescription or nonprescription. If so, the parent or guardian will be required to come to school to it pick up. Only those students who are authorized to self administer rescue asthma inhalers and cartridge injectors (EpiPen) for medically diagnosed allergies in the school setting are permitted to transport medication to and from school.
4. No more than a three month supply of a medication for a student shall be stored at the school.
5. Any medications not picked up by the parent/guardian by the end of the school year will be discarded.

All Medication Orders Are Renewed Yearly.

These regulations have been formatted for the protection  
of your child. We appreciate your cooperation.  
If you have any questions, please call the nurse's office.





## LISBON CENTRAL SCHOOL

15 Newent Road  
Lisbon, Connecticut  
www.lisbonschool.org

Telephone #: (860) 376-2403  
Fax #: (860) 376-1102

Dear Parents,

Since your child will be entering Kindergarten in the fall of 2024, it is necessary for him or her to have a new physical form completed and the immunization record updated. Exams must be done after August 28, 2023, but before school starts in the fall of the 2024/2025 school year. The results of this exam must be recorded on a State of Connecticut Blue Health Assessment Form, which is included. **Please be sure to complete the parent portion of the form.** This form must be submitted to the nurse's office **before** your child enters school in the fall of 2024.

### IMMUNIZATIONS REQUIRED:

DTaP	At least 4 doses. The last dose must be given on or after 4 <sup>th</sup> birthday
Polio	At least 3 doses. The last dose must be given on or after 4 <sup>th</sup> birthday
MMR	2 doses separated by at least 28 days, 1 <sup>st</sup> dose on or after the 1 <sup>st</sup> birthday
Hep B	3 doses, last dose on or after 24 weeks of age
Varicella	2 doses separated by at least 3 months, 1 <sup>st</sup> dose on or after the 1 <sup>st</sup> birthday; or verification of disease
Hib	1 dose on or after 1 <sup>st</sup> birthday for children less than 5 years old
Pneumococcal	1 dose on or after 1 <sup>st</sup> birthday for children less than 5 years old
Hepatitis A	2 doses given six calendar months apart, 1 <sup>st</sup> dose on or after 1 <sup>st</sup> birthday

If you have any questions, please feel free to call our office at (860) 376-6716. Thank you for your attention to this matter.

Sincerely,

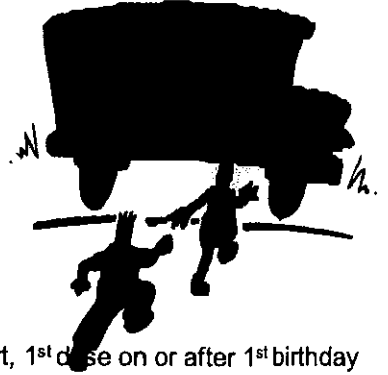
Theresa Svab, RN  
School Nurse



# STATE OF CONNECTICUT

## DEPARTMENT OF PUBLIC HEALTH

### IMMUNIZATION REQUIREMENTS FOR ENROLLED STUDENTS IN CONNECTICUT SCHOOLS 2024-2025 SCHOOL YEAR



#### PRESCHOOL

Hepatitis B:	3 doses, last one on or after 24 weeks of age
DTaP:	4 doses (by 18 months for programs with children 18 months of age)
Polio:	3 doses (by 18 months for programs with children 18 months of age)
MMR:	1 dose on or after 1 <sup>st</sup> birthday
Varicella:	1 dose on or after 1 <sup>st</sup> birthday or verification of disease
Hepatitis A:	2 doses given six calendar months apart, 1 <sup>st</sup> dose on or after 1 <sup>st</sup> birthday
Hib:	1 dose on or after 1 <sup>st</sup> birthday
Pneumococcal:	1 dose on or after 1 <sup>st</sup> birthday
Influenza:	1 dose administered each year between August 1 <sup>st</sup> -December 31 <sup>st</sup> (2 doses separated by at least 28 days required for those receiving flu for the first time)

#### KINDERGARTEN

Hepatitis B:	3 doses, last dose on or after 24 weeks of age
DTaP:	At least 4 doses. The last dose must be given on or after 4 <sup>th</sup> birthday
Polio:	At least 3 doses. The last dose must be given on or after 4 <sup>th</sup> birthday
MMR:	2 doses separated by at least 28 days, 1 <sup>st</sup> dose on or after 1 <sup>st</sup> birthday
Varicella:	2 doses separated by at least 3 months-1 <sup>st</sup> dose on or after 1 <sup>st</sup> birthday; or verification of disease. 28 days between doses is acceptable if the doses have already been administered.
Hepatitis A:	2 doses given six calendar months apart, 1 <sup>st</sup> dose on or after 1 <sup>st</sup> birthday
Hib:	1 dose on or after 1 <sup>st</sup> birthday for children less than 5 years old
Pneumococcal:	1 dose on or after 1 <sup>st</sup> birthday for children less than 5 years old

#### GRADES 1-6

Hepatitis B:	3 doses, last dose on or after 24 weeks of age
DTaP/Td:	At least 4 doses. The last dose must be given on or after 4 <sup>th</sup> birthday. Students who start the series at age 7 or older only need a total of 3 doses.
Polio:	At least 3 doses. The last dose must be given on or after 4 <sup>th</sup> birthday
MMR:	2 doses separated by at least 28 days, 1 <sup>st</sup> dose on or after 1 <sup>st</sup> birthday
Varicella:	2 doses separated by at least 3 months-1 <sup>st</sup> dose on or after 1 <sup>st</sup> birthday; or verification of disease. 28 days between doses is acceptable if the doses have already been administered.
Hepatitis A:	2 doses given six calendar months apart, 1 <sup>st</sup> dose on or after 1 <sup>st</sup> birthday

#### GRADE 7-12

Hepatitis B:	3 doses, last dose on or after 24 weeks of age
Tdap/Td:	1 dose for students who have completed their primary DTaP series. Students who start the series at age 7 or older only need 3 doses of tetanus-diphtheria containing vaccine, one of which must be Tdap
Polio:	At least 3 doses. The last dose must be given on or after 4 <sup>th</sup> birthday
MMR:	2 doses separated by at least 28 days, 1 <sup>st</sup> dose on or after 1 <sup>st</sup> birthday
Varicella:	2 doses separated by at least 3 months-1 <sup>st</sup> dose on or after 1 <sup>st</sup> birthday; or verification of disease. 28 days between doses is acceptable if the doses have already been administered.
Hepatitis A:	2 doses given six calendar months apart, 1 <sup>st</sup> dose on or after 1 <sup>st</sup> birthday
Meningococcal:	1 dose



- DTaP vaccine is not administered on or after the 7<sup>th</sup> birthday.
- Tdap can be given in lieu of Td vaccine for children 7 years and older unless contraindicated.
- Hib is NOT required once a student turns 5 years of age.
- Pneumococcal conjugate is NOT required once a student turns 5 years of age.
- Influenza is NOT required once a student turns 5 years of age.
- HepA requirement for school year 2024–2025 applies to all Pre-K through 12<sup>th</sup> graders born 1/1/07 or later.
- HepB requirement for school year 2024–2025 applies to all students in grades K–12.  
Spacing intervals for a valid HepB series: at least 4 weeks between doses 1 and 2; 8 weeks between doses 2 and 3; at least 16 weeks between doses 1 and 3; dose 3 must be administered at 24 weeks of age or later.
- Second MMR for school year 2024–2025 applies to all students in grades K–12.
- Meningococcal conjugate requirement for school year 2024–25 applies to all students in grades 7–12.
- Tdap requirement for school year 2024–2025 applies to all students in grades 7–12.
- If two live virus vaccines (MMR, varicella, MMRV, intranasal influenza) are not administered on the same day, they must be separated by at least 28 days (there is no 4 day grace period for live virus vaccines). If they are not separated by at least 28 days, the vaccine administered second must be repeated.
- Lab confirmation of immunity is **only** acceptable for HepA, HepB, measles, mumps, rubella, and varicella.
- **VERIFICATION OF VARICELLA DISEASE:** confirmation in writing by a MD, PA, or APRN that the child has a previous history of disease, based on family or medical history.

For the full legal requirements for school entry visit: [Laws and Regulations \(ct.gov\)](#)

If you are unsure if a child is in compliance, please call the Immunization Program at (860) 509-7929.

#### **New Entrant Definition:**

\*New entrants are any students who are new to the school district, including **all** preschoolers and all students coming in from Connecticut private, parochial and charter schools located in the same or another community. **All preschoolers, as well as all students entering kindergarten**, including those repeating kindergarten, and those moving from any public or private pre-school program, even in the same school district, **are considered new entrants**. The one exception is students returning from private approved special education placements—they are not considered new entrants.

Vaccines supplied by the State of Connecticut are listed [here](#), along with brand names.



## NOTICE TO PARENTS REGARDING MEDICATION DURING SCHOOL HOURS

Medications at school are an issue that all parents/guardians must understand. As of October 2010, new medication regulations have been put into place for the State of Connecticut. The following information is a review of the existing medical policy and the state law that governs this matter.

All medication needed to be given during school hours are given by the school nurse or, in the absence of such nurse, qualified personnel for schools. Parents/guardians are welcome to come to the school and give medication to their children.

If your child must receive medication during school hours, please abide by the following:

1. An authorization for the administration of medicine by school personnel (see reverse side) from the doctor must be completed and signed by the child's health care provider and the student's parent or guardian. Written permission of the parent for the exchange of information between the prescriber and the school nurse is also required to ensure the safe administration of such medication. The administration of medicine form must include the name of the medication, the dosage and the length of time to be given. **Your child will not be administered any medication, prescription or nonprescription without the required physician order form. Parent permission alone is not acceptable.**
2. Medication must be in the original pharmacy bottle labeled with:
  - a. The child's name
  - b. The name of the medication
  - c. What time it is to be given
- **Please note - no loose medication will be accepted.**
3. All medication must be brought to school by a parent/guardian. **DO NOT** send any medication to school with your child, prescription or nonprescription. If so, the parent or guardian will be required to come to school to pick it up. Only those students who are authorized to self administer rescue asthma inhalers and cartridge injectors (Epipen) for medically diagnosed allergies in the school setting are permitted to transport medication to and from school.
4. No more than a three-month supply of a medication for a student shall be stored at the school.
5. Any medications not picked up by the parent/guardian by the end of the school year will be discarded.

All Medication Orders Are Renewed Yearly.

These regulations have been formatted for the protection  
of your child. We appreciate your cooperation.  
If you have any questions, please call the nurse's office.





**FARE**

Food Allergy Research &amp; Education

**FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN**

Name: \_\_\_\_\_ D.O.B.: \_\_\_\_\_

Allergic to: \_\_\_\_\_

Weight: \_\_\_\_\_ lbs. Asthma:  **Yes (higher risk for a severe reaction)**  **No****PLACE  
PICTURE  
HERE****NOTE: Do not depend on antihistamines or inhalers (bronchodilators) to treat a severe reaction. USE EPINEPHRINE.****Extremely reactive to the following allergens:** \_\_\_\_\_

THEREFORE:

- If checked, give epinephrine immediately if the allergen was **LIKELY** eaten, for **ANY** symptoms.
- If checked, give epinephrine immediately if the allergen was **DEFINITELY** eaten, even if no symptoms are apparent.

FOR ANY OF THE FOLLOWING:  
**SEVERE SYMPTOMS**

**LUNG**

Shortness of breath, wheezing, repetitive cough

**HEART**

Pale or bluish skin, faintness, weak pulse, dizziness

**THROAT**

Tight or hoarse throat, trouble breathing or swallowing

**MOUTH**

Significant swelling of the tongue or lips

**SKIN**

Many hives over body, widespread redness

**GUT**

Repetitive vomiting, severe diarrhea

**OTHER**

Feeling something bad is about to happen, anxiety, confusion

**OR A  
COMBINATION**  
of symptoms  
from different  
body areas.



1. **INJECT EPINEPHRINE IMMEDIATELY.**
2. **Call 911.** Tell emergency dispatcher the person is having anaphylaxis and may need epinephrine when emergency responders arrive.
  - Consider giving additional medications following epinephrine:
    - » Antihistamine
    - » Inhaler (bronchodilator) if wheezing
  - Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.
  - If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.
  - Alert emergency contacts.
  - Transport patient to ER, even if symptoms resolve. Patient should remain in ER for at least 4 hours because symptoms may return.

**MILD SYMPTOMS****NOSE**

Itchy or runny nose, sneezing

**MOUTH**

Itchy mouth

**SKIN**

A few hives, mild itch

**GUT**

Mild nausea or discomfort

FOR **MILD SYMPTOMS FROM MORE THAN ONE  
SYSTEM AREA**, GIVE EPINEPHRINE.

FOR **MILD SYMPTOMS FROM A SINGLE SYSTEM  
AREA**, FOLLOW THE DIRECTIONS BELOW:

1. Antihistamines may be given, if ordered by a healthcare provider.
2. Stay with the person; alert emergency contacts.
3. Watch closely for changes. If symptoms worsen, give epinephrine.

**MEDICATIONS/DOSES**

Epinephrine Brand or Generic: \_\_\_\_\_

Epinephrine Dose:  0.1 mg IM  0.15 mg IM  0.3 mg IM

Antihistamine Brand or Generic: \_\_\_\_\_

Antihistamine Dose: \_\_\_\_\_

Other (e.g., inhaler-bronchodilator if wheezing): \_\_\_\_\_

PATIENT OR PARENT/GUARDIAN AUTHORIZATION SIGNATURE

DATE

PHYSICIAN/HCP AUTHORIZATION SIGNATURE

DATE



### HOW TO USE AUVI-Q® (EPINEPHRINE INJECTION, USP), KALEO

1. Remove Auvi-Q from the outer case. Pull off red safety guard.
2. Place black end of Auvi-Q against the middle of the outer thigh.
3. Press firmly until you hear a click and hiss sound, and hold in place for 2 seconds.
4. Call 911 and get emergency medical help right away.

3



### HOW TO USE EPIPEN®, EPIPEN JR® (EPINEPHRINE) AUTO-INJECTOR AND EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF EPIPEN®), USP AUTO-INJECTOR, MYLAN AUTO-INJECTOR, MYLAN

1. Remove the EpiPen® or EpiPen Jr® Auto-Injector from the clear carrier tube.
2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward. With your other hand, remove the blue safety release by pulling straight up.
3. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
4. Remove and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.

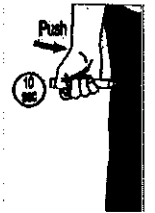
4



### HOW TO USE IMPAX EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF ADRENALICK®), USP AUTO-INJECTOR, AMNEAL PHARMACEUTICALS

1. Remove epinephrine auto-injector from its protective carrying case.
2. Pull off both blue end caps: you will now see a red tip. Grasp the auto-injector in your fist with the red tip pointing downward.
3. Put the red tip against the middle of the outer thigh at a 90-degree angle, perpendicular to the thigh. Press down hard and hold firmly against the thigh for approximately 10 seconds.
4. Remove and massage the area for 10 seconds. Call 911 and get emergency medical help right away.

5



### HOW TO USE TEVA'S GENERIC EPIPEN® (EPINEPHRINE INJECTION, USP) AUTO-INJECTOR, TEVA PHARMACEUTICAL INDUSTRIES

1. Quickly twist the yellow or green cap off of the auto-injector in the direction of the "twist arrow" to remove it.
2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward. With your other hand, pull off the blue safety release.
3. Place the orange tip against the middle of the outer thigh at a right angle to the thigh.
4. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
5. Remove and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.

5



### HOW TO USE SYMJEPI™ (EPINEPHRINE INJECTION, USP)

1. When ready to inject, pull off cap to expose needle. Do not put finger on top of the device.
2. Hold SYMJEPI by finger grips only and slowly insert the needle into the thigh. SYMJEPI can be injected through clothing if necessary.
3. After needle is in thigh, push the plunger all the way down until it clicks and hold for 2 seconds.
4. Remove the syringe and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.
5. Once the injection has been administered, using one hand with fingers behind the needle slide safety guard over needle.

2



### ADMINISTRATION AND SAFETY INFORMATION FOR ALL AUTO-INJECTORS:

1. Do not put your thumb, fingers or hand over the tip of the auto-injector or inject into any body part other than mid-outer thigh. In case of accidental injection, go immediately to the nearest emergency room.
2. If administering to a young child, hold their leg firmly in place before and during injection to prevent injuries.
3. Epinephrine can be injected through clothing if needed.
4. Call 911 immediately after injection.

### OTHER DIRECTIONS/INFORMATION (may self-carry epinephrine, may self-administer epinephrine, etc.):

Treat the person before calling emergency contacts. The first signs of a reaction can be mild, but symptoms can worsen quickly.

#### EMERGENCY CONTACTS — CALL 911

RESCUE SQUAD: \_\_\_\_\_

DOCTOR: \_\_\_\_\_ PHONE: \_\_\_\_\_

PARENT/GUARDIAN: \_\_\_\_\_ PHONE: \_\_\_\_\_

#### OTHER EMERGENCY CONTACTS

NAME/RELATIONSHIP: \_\_\_\_\_ PHONE: \_\_\_\_\_

NAME/RELATIONSHIP: \_\_\_\_\_ PHONE: \_\_\_\_\_

NAME/RELATIONSHIP: \_\_\_\_\_ PHONE: \_\_\_\_\_



# State of Connecticut Department of Education

## Health Assessment Record



To Parent or Guardian:

In order to provide the best educational experience, school personnel must understand your child's health needs. This form requests information from you (Part 1) which will also be helpful to the health care provider when he or she completes the medical evaluation (Part 2) and the oral assessment (Part 3).

State law requires complete primary immunizations and a health assessment by a legally qualified practitioner of medicine, an advanced practice registered nurse or registered nurse, licensed pursuant to chapter 378, a physi-

cian assistant, licensed pursuant to chapter 370, a school medical advisor, or a legally qualified practitioner of medicine, an advanced practice registered nurse or a physician assistant stationed at any military base prior to school entrance in Connecticut (C.G.S. Secs. 10-204a and 10-206). An immunization update and additional health assessments are required in the 6th or 7th grade and in the 9th or 10th grade. Specific grade level will be determined by the local board of education. This form may also be used for health assessments required every year for students participating on sports teams.

*Please print*

Student Name (Last, First, Middle)		Birth Date	<input type="checkbox"/> Male <input type="checkbox"/> Female
Address (Street, Town and ZIP code)			
Parent/Guardian Name (Last, First, Middle)		Home Phone	Cell Phone
School/Grade	Primary Care Provider	Race/Ethnicity <input type="checkbox"/> American Indian/ Alaskan Native <input type="checkbox"/> Hispanic/Latino	<input type="checkbox"/> Black, not of Hispanic origin <input type="checkbox"/> White, not of Hispanic origin <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Other
Health Insurance Company/Number* or Medicaid/Number*			
Does your child have health insurance?		Y N	If your child does not have health insurance, call 1-877-CT-HUSKY
Does your child have dental insurance?		Y N	

\* If applicable

### Part 1 — To be completed by parent/guardian.

**Please answer these health history questions about your child before the physical examination.**

Please circle Y if "yes" or N if "no." Explain all "yes" answers in the space provided below.

Any health concerns	Y N	Hospitalization or Emergency Room visit	Y N	Concussion	Y N
Allergies to food or bee stings	Y N	Any broken bones or dislocations	Y N	Fainting or blacking out	Y N
Allergies to medication	Y N	Any muscle or joint injuries	Y N	Chest pain	Y N
Any other allergies	Y N	Any neck or back injuries	Y N	Heart problems	Y N
Any daily medications	Y N	Problems running	Y N	High blood pressure	Y N
Any problems with vision	Y N	"Mono" (past 1 year)	Y N	Bleeding more than expected	Y N
Uses contacts or glasses	Y N	Has only 1 kidney or testicle	Y N	Problems breathing or coughing	Y N
Any problems hearing	Y N	Excessive weight gain/loss	Y N	Any smoking	Y N
Any problems with speech	Y N	Dental braces, caps, or bridges	Y N	Asthma treatment (past 3 years)	Y N
<b>Family History</b>				Seizure treatment (past 2 years)	Y N
Any relative ever have a sudden unexplained death (less than 50 years old)			Y N	Diabetes	Y N
Any immediate family members have high cholesterol			Y N	ADHD/ADD	Y N

Please explain all "yes" answers here. For illnesses/injuries/etc., include the year and/or your child's age at the time.

Is there anything you want to discuss with the school nurse? Y N If yes, explain:

Please list any medications your child will need to take in school:

*All medications taken in school require a separate Medication Authorization Form signed by a health care provider and parent/guardian.*

I give permission for release and exchange of information on this form between the school nurse and health care provider for confidential use in meeting my child's health and educational needs in school.

Signature of Parent/Guardian

Date

**To be maintained in the student's Cumulative School Health Record**

## Part 2 — Medical Evaluation

**Health Care Provider must complete and sign the medical evaluation and physical examination**

Student Name \_\_\_\_\_ Birth Date \_\_\_\_\_ Date of Exam \_\_\_\_\_

I have reviewed the health history information provided in Part 1 of this form

### Physical Exam

Note: \*Mandated Screening/Test to be completed by provider under Connecticut State Law

\*Height \_\_\_\_\_ in. / \_\_\_\_\_ % \*Weight \_\_\_\_\_ lbs. / \_\_\_\_\_ % BMI \_\_\_\_\_ / \_\_\_\_\_ % Pulse \_\_\_\_\_ \*Blood Pressure \_\_\_\_\_ / \_\_\_\_\_

	Normal	Describe Abnormal	Ortho	Normal	Describe Abnormal
Neurologic			Neck		
HEENT			Shoulders		
*Gross Dental			Arms/Hands		
Lymphatic			Hips		
Heart			Knees		
Lungs			Feet/Ankles		
Abdomen			*Postural <input type="checkbox"/> No spinal abnormality <input type="checkbox"/> Spine abnormality: <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Marked <input type="checkbox"/> Referral made		
Genitalia/ hernia					
Skin					

### Screenings

*Vision Screening	*Auditory Screening	History of Lead level ≥ 5µg/dL <input type="checkbox"/> No <input type="checkbox"/> Yes	Date
Type: <u>Right</u> <u>Left</u>	Type: <u>Right</u> <u>Left</u>		
With glasses    20/    20/	<input type="checkbox"/> Pass <input type="checkbox"/> Pass	*HCT/HGB:	
Without glasses 20/    20/	<input type="checkbox"/> Fail <input type="checkbox"/> Fail	*Speech (school entry only)	
<input type="checkbox"/> Referral made	<input type="checkbox"/> Referral made	Other:	

TB: High-risk group?  No  Yes    PPD date read: \_\_\_\_\_ Results: \_\_\_\_\_ Treatment: \_\_\_\_\_

### \*IMMUNIZATIONS

Up to Date or  Catch-up Schedule: **MUST HAVE IMMUNIZATION RECORD ATTACHED**

#### \*Chronic Disease Assessment:

**Asthma**     No     Yes:  Intermittent  Mild Persistent  Moderate Persistent  Severe Persistent  Exercise induced  
*If yes, please provide a copy of the Asthma Action Plan to School*

**Anaphylaxis**  No     Yes:  Food  Insects  Latex  Unknown source  
**Allergies**    *If yes, please provide a copy of the Emergency Allergy Plan to School*  
History of Anaphylaxis     No     Yes    Epi Pen required     No     Yes

**Diabetes**     No     Yes:  Type I     Type II    **Other Chronic Disease:** \_\_\_\_\_

**Seizures**     No     Yes, type: \_\_\_\_\_

This student has a developmental, emotional, behavioral or psychiatric condition that may affect his or her educational experience.  
*Explain:* \_\_\_\_\_

Daily Medications (specify): \_\_\_\_\_

This student may:  participate fully in the school program  
 participate in the school program with the following restriction/adaptation: \_\_\_\_\_

This student may:  participate fully in athletic activities and competitive sports  
 participate in athletic activities and competitive sports with the following restriction/adaptation: \_\_\_\_\_

Yes  No Based on this comprehensive health history and physical examination, this student has maintained his/her level of wellness.  
Is this the student's medical home?  Yes  No     I would like to discuss information in this report with the school nurse.

Signature of health care provider    MD / DO / APRN / PA	Date Signed	Printed/Stamped Provider Name and Phone Number
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## Part 3 — Oral Health Assessment/Screening

**Health Care Provider must complete and sign the oral health assessment.**

HAR-3 REV. 1/2022

To Parent(s) or Guardian(s):

State law requires that each local board of education request that an oral health assessment be conducted prior to public school enrollment, in either grade six or grade seven, and in either grade nine or grade ten (Public Act No. 18-168). The specific grade levels will be determined by the local board of education. The oral health assessment shall include a dental examination by a dentist or a visual screening and risk assessment for oral health conditions by a dental hygienist, or by a legally qualified practitioner of medicine, physician assistant or advanced practice registered nurse who has been trained in conducting an oral health assessment as part of a training program approved by the Commissioner of Public Health.

Student Name (Last, First, Middle)	Birth Date	Date of Exam
School	Grade	<input type="checkbox"/> Male <input type="checkbox"/> Female
Home Address		
Parent/Guardian Name (Last, First, Middle)	Home Phone	Cell Phone

<b>Dental Examination</b> Completed by: <input type="checkbox"/> Dentist	<b>Visual Screening</b> Completed by: <input type="checkbox"/> MD/DO <input type="checkbox"/> APRN <input type="checkbox"/> PA <input type="checkbox"/> Dental Hygienist	<b>Normal</b> <input type="checkbox"/> Yes <input type="checkbox"/> Abnormal (Describe) _____ _____ _____ _____	<b>Referral Made:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No			
<b>Risk Assessment</b> <input type="checkbox"/> Low <input type="checkbox"/> Moderate <input type="checkbox"/> High	<b>Describe Risk Factors</b> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; border: none; vertical-align: top;"> <input type="checkbox"/> Dental or orthodontic appliance  <input type="checkbox"/> Saliva  <input type="checkbox"/> Gingival condition  <input type="checkbox"/> Visible plaque  <input type="checkbox"/> Tooth demineralization  <input type="checkbox"/> Other _____                 </td> <td style="width: 33%; border: none; vertical-align: top;"> <input type="checkbox"/> Carious lesions  <input type="checkbox"/> Restorations  <input type="checkbox"/> Pain  <input type="checkbox"/> Swelling  <input type="checkbox"/> Trauma  <input type="checkbox"/> Other _____                 </td> <td style="width: 34%; border: none;"></td> </tr> </table>			<input type="checkbox"/> Dental or orthodontic appliance <input type="checkbox"/> Saliva <input type="checkbox"/> Gingival condition <input type="checkbox"/> Visible plaque <input type="checkbox"/> Tooth demineralization <input type="checkbox"/> Other _____	<input type="checkbox"/> Carious lesions <input type="checkbox"/> Restorations <input type="checkbox"/> Pain <input type="checkbox"/> Swelling <input type="checkbox"/> Trauma <input type="checkbox"/> Other _____	
<input type="checkbox"/> Dental or orthodontic appliance <input type="checkbox"/> Saliva <input type="checkbox"/> Gingival condition <input type="checkbox"/> Visible plaque <input type="checkbox"/> Tooth demineralization <input type="checkbox"/> Other _____	<input type="checkbox"/> Carious lesions <input type="checkbox"/> Restorations <input type="checkbox"/> Pain <input type="checkbox"/> Swelling <input type="checkbox"/> Trauma <input type="checkbox"/> Other _____					

Recommendation(s) by health care provider: \_\_\_\_\_

I give permission for release and exchange of information on this form between the school nurse and health care provider for confidential use in meeting my child's health and educational needs in school.

Signature of Parent/Guardian \_\_\_\_\_

Date \_\_\_\_\_

Signature of health care provider	DMD / DDS / MD / DO / APRN / PA / RDH	Date Signed	Printed/Stamped <i>Provider</i> Name and Phone Number
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Student Name: \_\_\_\_\_

Birth Date: \_\_\_\_\_

HAR-3 REV. 1/2022

# Immunization Record

**To the Health Care Provider: Please complete and initial below.**

**Vaccine (Month/Day/Year) Note: \*Minimum requirements prior to school enrollment. At subsequent exams, note booster shots only.**

	Dose 1	Dose 2	Dose 3	Dose 4	Dose 5	Dose 6
DTP/DTaP	*	*	*	*		
DT/Td						
Tdap	*				Required 7th-12th grade	
IPV/OPV	*	*	*			
MMR	*	*			Required K-12th grade	
Measles	*	*			Required K-12th grade	
Mumps	*	*			Required K-12th grade	
Rubella	*	*			Required K-12th grade	
HIB	*				PK and K (Students under age 5)	
Hep A	*	*			See below for specific grade requirement	
Hep B	*	*	*		Required PK-12th grade	
Varicella	*	*			Required K-12th grade	
PCV	*				PK and K (Students under age 5)	
Meningococcal	*				Required 7th-12th grade	
HPV						
Flu	*				PK students 24-59 months old – given annually	
Other						

Disease Hx \_\_\_\_\_

of above

(Specify)

(Date)

(Confirmed by)

**Religious Exemption:** \_\_\_\_\_

Religious exemptions must meet the criteria established in Public Act 21-6: <https://portal.ct.gov/-/media/SDE/Digest/2020-21/CSDE-Guidance-Immunizations.pdf>.

**Medical Exemption:** \_\_\_\_\_

Must have signed and completed medical exemption form attached. [https://portal.ct.gov/-/media/Departments-and-Agencies/DPH/dph/infectious\\_diseases/immunization/CT-WIZ/CT-Medical-Exemption-Form-final-09272021fillable3.pdf](https://portal.ct.gov/-/media/Departments-and-Agencies/DPH/dph/infectious_diseases/immunization/CT-WIZ/CT-Medical-Exemption-Form-final-09272021fillable3.pdf)

**KINDERGARTEN THROUGH GRADE 6**

- DTaP: At least 4 doses, with the final dose on or after the 4th birthday; students who start the series at age 7 or older only need a total of 3 doses of tetanus-diphtheria containing vaccine.
- Polio: At least 3 doses, with the final dose on or after the 4th birthday.
- MMR: 2 doses at least 28 days apart, with the 1st dose on or after the 1st birthday.
- Hib: 1 dose on or after the 1st birthday (children 5 years and older do not need proof of vaccination).
- Pneumococcal: 1 dose on or after the 1st birthday (children 5 years and older do not need proof of vaccination).
- Hep A: 2 doses given six months apart, with the 1st dose on or after the 1st birthday. See "HEPATITIS A VACCINE 2 DOSE REQUIREMENT PHASE-IN DATES" column at the right for more specific information on grade level and year required.
- Hep B: 3 doses, with the final dose on or after 24 weeks of age.
- Varicella: 2 doses, with the 1st dose on or after the 1st birthday or verification of disease.\*\*

**GRADES 7 THROUGH 12**

- Tdap/Td: 1 dose of Tdap required for students who completed their primary DTaP series; for students who start the series at age 7 or older a total of 3 doses of tetanus-diphtheria containing vaccines are required, one of which must be Tdap.
- Polio: At least 3 doses, with the final dose on or after the 4th birthday.
- MMR: 2 doses at least 28 days apart, with the 1st dose on or after the 1st birthday.
- Meningococcal: 1 dose
- Hep B: 3 doses, with the final dose on or after 24 weeks of age.
- Varicella: 2 doses, with the 1st dose on or after the 1st birthday or verification of disease.\*\*
- Hep A: 2 doses given six months apart, with the 1st dose on or after the 1st birthday. See "HEPATITIS A VACCINE 2 DOSE REQUIREMENT PHASE-IN DATES" column at the right for more specific information on grade level and year required.

**HEPATITIS A VACCINE 2 DOSE REQUIREMENT PHASE-IN DATES**

- August 1, 2017: Pre-K through 5th grade
- August 1, 2018: Pre-K through 6th grade
- August 1, 2019: Pre-K through 7th grade
- August 1, 2020: Pre-K through 8th grade
- August 1, 2021: Pre-K through 9th grade
- August 1, 2022: Pre-K through 10th grade
- August 1, 2023: Pre-K through 11th grade
- August 1, 2024: Pre-K through 12th grade

**\*\* Verification of disease:** Confirmation in writing by an MD, PA, or APRN that the child has a previous history of disease, based on family or medical history.

**Note:** The Commissioner of Public Health may issue a temporary waiver to the schedule for active immunization for any vaccine if the National Centers for Disease Control and Prevention recognizes a nationwide shortage of supply for such vaccine.

Initial/Signature of health care provider MD / DO / APRN / PA	Date Signed	Printed/Stamped <i>Provider</i> Name and Phone Number
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# Lisbon Central School

## Student & Family Handbook

The Lisbon Central School Student & Family Handbook for the school year 2021-2022 is available online at our school's website: [http://www.lisbonschool.org/student\\_handbook](http://www.lisbonschool.org/student_handbook). A hard copy of the Student & Family Handbook is available upon request.

- We have read, as a family, the Lisbon Central School Student & Family Handbook and understand that it can be accessed at any time at the URL above or on the school website.***
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## Photos/Videos/Website

Lisbon staff has used children's photographs, videos, artwork, etc. as a means of acknowledging the child's efforts and recognizing excellent programs. The school has published children's photographs through "yearbooks". These are only some of the ways we have used photos and videos in constructive, positive ways.

The State Department of Education has advised us that, due to "privacy laws", the Lisbon School System should seek parental/guardian permission to photograph/videotape children.

We would appreciate your cooperation in signing the form below in order to indicate that you have read this letter. Thank you.

Photograph/Video Release: The Lisbon Board of Education retains the absolute right and permission to copyright and use, reuse and publish portraits, pictures, or videotapes of my child or in which my child may be included, in whole or part, without restrictions as to changes or alterations in composite of photograph/video.

The Lisbon School System will use these photographs/videotapes and no fees will be collected or profits made from these photographs/videotapes.

***I give permission for my child's photo/video/artwork (without names) to be used on the website.***  Yes  No

***I give permission for my child's photo/video (with names) to be used in school.***  Yes  No

***I give permission for my child's photo (with names) to be used in the yearbook.***  Yes  No

\_\_\_\_\_  
STUDENT NAME (Printed)

\_\_\_\_\_  
STUDENT'S HOMEROOM

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

\_\_\_\_\_  
DATE

