

15 Newent Road Lisbon, CT 06351

P: 860.376.2403 F: 860.376.1102

Dear Parent/Guardian:

Enclosed are the forms to register your child at Lisbon Central School.

Please note there is a <u>Residency Affidavit</u> that a parent or guardian will need to complete and have notarized. A copy of verification of legal residency is required, which may include a lease, deed, homeowner's insurance declaration page, or rental agreement that includes your name, address and dates of lease. We no longer have a notary here at LCS.

If you have any questions, please feel free to call our office at (860) 376-2403.

Sincerely,

LCS Administration

Please	complete and return:
	Student Registration Form
	Birth Certificate
	Residency Affidavit (notarized)
	Proof of Residency (see examples above)
	Race and Ethnicity Questionnaire
	Native Language Form (if not previously completed)
	Release of Information
	Yearly Health Form
	Administration of Medicine
	Health Assessment Record (blue form)
	Movie Permission Slip
	Handbook/Photos/Videos/Website Permission

# STUDENT REGISTRATION FORM Lisbon Central School

Child's Name		F	Registration Date		
Last	First Mi	ddle	_		
Home Address					
Primary Phone Number	Gr	ade	Sex:	M	F
Date of Birth	_ Place of Birth _				
If not born in USA; when did stu	ident first attend sch	nool in USA? _			
Student lives with: Both Parent	s Mother	_ Father	Other		
Father (Guardian)		Cell Phone	Number		
Address if Non-custodial		· · · · · · · · · · · · · · · · · · ·			
Place of Work					
Email address					
Mother (Guardian)					
Address if Non-custodial			·		
Place of Work					
Email address		······································	·		
List in order who will assume ter	EMERGENCY mporary care of you		ts/Guardians can	not be rea	ched:
Name	Relationshi	ip	Phone		
1					
2					
3					
4.					
5					

Parent(s) in the Armed Forces	YN	: (on active duty or fulltin	ne National Guard duty)
Migrant YN: A child moved within the past 36 month	d or parent wh	o is migratory (agricultural, da e or district boundaries to obta	iry or fisher) worker who iin work.
OTHER CHILDREN LIVING IN	HOUSEHOLE	<u>D</u>	
Name	DOB	Name	DOB
School Student Last Attended			
Address of School Last Attende			
Did your child attend preschool	YES		
SPECIFIC INFORMATION (hea		social, special needs, etc)	
Is child in any type of special educations and the second special educations are second special educations. If yes, where the second special educations are second special educations.	ation program o		cial support of any kind?
Medical History/Concerns:	· · · · · · · · · · · · · · · · · · ·		
Family Physician:			
Permission is given, if deemed r hospital: Yes If no, please advise:			
Signature:			·
I, the undersigned, do hereby authorize card and do authorize the named physi the health of said child.	e officials of Lisbo cians to render s	on School District to contact directly such treatment as may be deemed n	the persons named on this eccessary in an emergency, for
In the event that physicians, other pers hereby authorized to take whatever act	ons named on th ion is deemed ne	is card, or parents cannot be contac ecessary in their judgment, for the he	oted, the school officials are ealth of the aforesaid child.
l will not hold the school district financia	ally responsible fo	or the emergency care and/or transp	portation for said child.

Date

Parent/Guardian Signature

Phone: (860) 376-2403 Fax: (860) 376-1102 www.lisbonschool.org

## AFFIDAVIT OF RESIDENCE

☐ New Registr	□ Moved	Within T	own of Lisbon	
				is seeking enrollment at
Name			D.O.B.	
Scho	ol	effective	 Date	This student currently resides
with			( )	
	Name(s)			Telephone No.
Street		City	State	Zip Code
who is (check one):				
Parent(s)	Legal Guardian		Foster hor	ne Friend
Family relative (indi	icate relationship):		·	Other
if other, please explain				
Please explain in detail the circ relationship with the Lisbon reside	umstances under which the ent in whose home the student	student is residing.	ng permanently	in Lisbon, including the
Last school attended			Gra	ade
I understand that if residency is Superintendent of Schools.	not granted, I have the righ	nt to appeal and	may submit m	y appeal in writing to the
A copy of verification of legal re- rental agreement.	esidency is required, which n	nay include: lease	e, deed, homeov	wner's insurance receipt or
I attest that the above statements resides with anyone other than his and that the residence indicated obtaining school accommodations	/her parent(s), I attest that I ar above is (1) permanent; (2)	n freely allowing	the above name	d student to reside with me
Parent / Legal Guar	dian Signature / Responsible	Party		Date
Subscribed and sworn to before methis day of	e 20			
(Notary Public/Seal)				

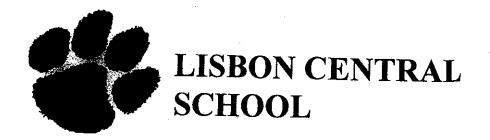
# Student Race and Ethnicity Questionnaire

Please answer the following questions about your child/children in the table below: 1) Is your child Hispanic/Latino, yes or no? and 2) What is your child's race? Check all that apply. Please note that you may refuse to answer these questions, but in this event a school district staff member will need to make the identification for you.

ered "Yes"	White			The state of the s
ven if you answestion)	Native Hawaiian or Other Pacific Islander			
k one or more, panic/Latino qu	Black or African American			
What is the child's race? (Check one or more, even if you answered "Yes" to the Hispanic/Latino question)	Asian		-	
	American Indian or Alaska Native			
child tino? (check one)	NO			
Is this child Hispanic/Latino? (check only one)	YES			
	Child's Name			

Parent or Guardian Signature:

attachment. Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, India, Korea, Malaysia, Pakistan, the Philippines Islands, Thailand and Vietnam. Black or African American: A person having origins in any of the black racial groups of Africa. Native Hawaii, Guam, Samoa or other Pacific Islands. White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community Definitions: Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. American Indian or



Parent/Guardian Signature

15 Newent Road Lisbon, CT 06351

P: 860.376.2403 F: 860.376.1102

# NATIVE LANGUAGE FORM

Dear Parent/Guardian:	
Connecticut State law requires that each school district conduct a preliminary a of each student in its public schools.	ssessment of the native language
Please complete the following form.	· ·
Thank you for your cooperation.	
Sincerely,	
Sally Keating Superintendent	
***************************************	**********************
Student's Name:	
Grade:	·
Teacher:	
What is the primary language used in the home,	
regardless of the language spoken by the student?	
What is the language most often spoken by the student?	
What is the language that the student first acquired?	

Date

		-



15 Newent Road Lisbon, CT 06351

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# Release of Information and Authority to Obtain Information

I, the undersigned	d parent or guardian of	
		(student name)
do hereby give	· <del>-</del> · · · · · · · · · · · · · · · · · · ·	
	(name of previous scho	ol attended)
	(address of previous so	hool attended)
	(phone and fax number	·)
the authority to readditional records		al, psychological, special education, and any
Lisbon Central So	<u>chool</u>	
15 Newent Road	Lisbon CT 06351	
Phone 860-376-2	403 Fax 860-376-1102	
Signature of Pare	nt/Guardian	Date

		_



#### LISBON CENTRAL SCHOOL

15 Newent Road Lisbon, Connecticut www.lisbonschool.org

Telephone #: (860) 376-2403 Fax #: (860) 376-1102

Dear Parents/Guardians:

The <u>Yearly Health Form</u> and the <u>Authorization for the Administration of Medicine by School Personnel Forms</u> are enclosed.

The Yearly Health Form must be filled out for each new student before entering Lisbon Central School. This form must be returned to the nurse's office ASAP.

The Authorization for the Administration of Medicine by School Personnel Forms must be filled out for students requiring any medication during school hours. Connecticut State Law and Regulations require a physician/dentist's written order and parent/guardian's authorization for a nurse or in her absence the principal/teacher to administer medications. Medications must be in pharmacy prepared containers and labeled with name of child, name of medication, strength, dosage, frequency, physician/dentist's name of original prescription and possible side effects. PLEASE NOTE: No loose medication will be accepted. All medication must be transported by an adult and must be in the prescription labeled bottle. The only medications that students may carry & self administer are rescue asthma inhalers and cartridge injectors for medically diagnosed allergies. Students need special permission (noted on the medication order form) to carry these items.

All students who have a <u>food allergy</u> are also required to have a <u>Food Allergy</u> Action Plan Form completed by their physician. It must include the student's allergy, action to be taken for minor and major reactions, and emergency contacts. This form can be obtained in the nurse's office, the main office or on the Lisbon Central School website.

I appreciate your support in returning these forms as soon as possible to promote and maintain the highest possible standard of health for each student within our school system. If you have any questions or concerns, please call (860) 376-6716.

Sincerely,

Theresa Svab School Nurse, RN

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		_

## YEARLY HEALTH FORM

		r Grade/Teacher
Family Physician	P	hysician Phone
My child can participate in a	ull activities including physical educatio	on. Yes No
participating in school activi	chool year, your child has any physical o ities, including gym, please provide med pecific restrictions and the reason for	or other limitations that restrict him/her fro dical documentation from your child's licensed the limitations.
ASTHMA AND ALLERGIES	3	
		s Medication at School (Yes/No) uires Epipen/Benadryl
Bee Sting Allergy		iires Epipen/Benadryl
		n a daily basis:
	The section of the real of the car section of	
		a medical conditions:
·	se if your child has any of the following	
Please notify the school nurs	se if your child has any of the following  Hearing Problem	Skin Disorder
Please notify the school nurs  ADHD/ADD  Cerebral Palsy	se if your child has any of the following Hearing Problem Heart Condition	Skin Disorder Speech Defect
Please notify the school nurs  ADHD/ADD  Cerebral Palsy  Diabetes	se if your child has any of the following  Hearing Problem Heart Condition Physical Handicaps	Skin Disorder Speech Defect Surgery
Please notify the school nurs	se if your child has any of the following Hearing Problem Heart Condition	Skin Disorder Speech Defect
Please notify the school nurs  ADHD/ADD Cerebral Palsy Diabetes Ear Infections Epilepsy	se if your child has any of the following  Hearing Problem Heart Condition Physical Handicaps Scoliosis Seizures	Skin Disorder Speech Defect Surgery Urinary Problem
Please notify the school nurs  ADHD/ADD Cerebral Palsy Diabetes Ear Infections Epilepsy  If you answer "yes" to any or	se if your child has any of the following  Hearing Problem Heart Condition Physical Handicaps Scoliosis Seizures  f the above, please explain	Skin Disorder Speech Defect Surgery Urinary Problem Vision Problem

Does your child have health insurance?	Yes	No
Name of Insurance Company		
Would you like the above information shared with the bus company?  Would you like the above information shared with appropriate school staff?		No
I give permission for the school nurse to contact my child's	765	No
physician as needed to obtain medical information.	Yes	No
When your child is ABSENT, please call the school anytime at (860) 376-240 including your child's name, teacher and reason why child will be out (sick, injudso email the attendance secretary at <a href="mailto:tgolas@lisbonschool.org">tgolas@lisbonschool.org</a> . Otherwise, work.  SCOLIOSIS SCREENINGS will be done for female students in grades 5 and screenings will be performed in the spring. If you DO NOT want your child to	ured, family you will be c d 7 and male	emergency, etc.). You ma called at home, cell or at students in grade 8. The
school, please check the reason below:	ng at their	physical this school year.
I, the undersigned, do hereby authorize officials of Lisbon School District to as emergency contacts and do authorize the named physicians to render such necessary in an emergency, for the health of said child.		
In the event that physicians, emergency contacts, or parents cannot be reach authorized to take whatever action is deemed necessary in their judgement,		
I will not hold the school district financially responsible for the emergency c child.	are and/or	transportation for said

#### Lisbon Central School

# <u>Authorization for the Administration of Medicine by School Personnel</u>

The Connecticut State Law (General Statues, Sec. 10-212A) requires a written order of a physician licensed to practice medicine in this or another state and the written authorization of a parent or guardian of such child for a school nurse or, in the absence of such nurse, qualified personnel for schools to administer medications to any student.

Physician's Order:			
Name of Child:	School Year:	Grade:	Date:
Address:	<u> </u>	Date of Birt	h:
Condition for which drug is being administere	d during school hours:		
Name of Drug, Dose & Method of Administra	tion:		•
Is this a controlled drug?			
Time of Administration in school			
Medication shall be administered from	Date	to	Date
Relevant side effects/Plan for management	<del>-</del>		
Physicians Signature	····	Date	
Physicians Name and Address		Telephon	<u></u>
SELF-ADMINISTRATION	OF MEDICATION AUT	HORIZATION/A	PPROVAL
Prescriber's authorization for self administration: Parent/guardian authorization for self administrat	YesNo ion:YesNo	Signature Signature	Date
**************************************	******************* ent/Guardian Authorizati		*******
I hereby request that the above medication, of be administered by school personnel. To ensu of information between the prescriber and th prescribed medication in the original containe provide no more than a three month supply of if it is not picked up within one week following	ire the safe administration in school nurse. I understook is considered and properly local said medication. I understook the order is the order in the order is t	n of such medicat and that I must s labeled by a physi stand that this m or one (1) week b	ion, I permit the exchange supply the school with the cian or pharmacist and will edication will be destroyed beyond the close of school.
Parent/Guardian Signature		Date	

			-
			-



**PRESCHOOL** 

# STATE OF CONNECTICUT

DEPARTMENT OF PUBLIC HEALTH

IMMUNIZATION REQUIREMENTS FOR ENROLLED STUDENTS IN CONNECTICUT SCHOOLS

2024-2025 SCHOOL YEAR

Hepatitis B:

3 doses, last one on or after 24

weeks of age

DTaP:

Polio:

4 doses (by 18 months for programs

with children 18 months of age) 3 doses (by 18 months for programs

with children 18 months of age)

MMR: Varicella:

1 dose on or after 1st birthday 1 dose on or after 1st birthday or

verification of disease

Hepatitis A:

2 doses given six calendar months apart, 1st d se on or after 1st birthday

Hib:

1 dose on or after 1st birthday Pneumococcal: 1 dose on or after 1st birthday

Influenza:

1 dose administered each year between August 1st-December 31st (2 doses separated by at least 28 days required for those receiving flu for

the first time)

<u>KINDERGARTEN</u>

Hepatitis B:

3 doses, last dose on or after 24 weeks of age

DTaP: Polio:

At least 4 doses. The last dose must be given on or after 4th birthday At least 3 doses. The last dose must be given on or after 4th birthday

MMR: Varicella: 2 doses separated by at least 28 days, 1st dose on or after 1st birthday 2 doses separated by at least 3 months-1st dose on or after 1st birthday;

or verification of disease. 28 days between doses is acceptable if the

doses have already been administered.

Hepatitis A:

2 doses given six calendar months apart, 1st dose on or after 1st birthday

Hib:

1 dose on or after 1st birthday for children less than 5 years old

Pneumococcal: 1 dose on or after 1st birthday for children less than 5 years old

**GRADES 1-6** 

Hepatitis B:

3 doses, last dose on or after 24 weeks of age

DTaP/Td:

At least 4 doses. The last dose must be given on or after 4th birthday.

Students who start the series at age 7 or older only need a total of  $\hat{\mathbf{3}}$ 

Polio:

At least 3 doses. The last dose must be given on or after 4th birthday

MMR: Varicella:

2 doses separated by at least 28 days, 1st dose on or after 1st birthday 2 doses separated by at least 3 months-1st dose on or after 1st birthday;

or verification of disease. 28 days between doses is acceptable if the

doses have already been administered.

Hepatitis A:

2 doses given six calendar months apart, 1st dose on or after 1st birthday

**GRADE 7-12** 

Hepatitis B:

3 doses, last dose on or after 24 weeks of age

Tdap/Td:

1 dose for students who have completed their primary DTaP series. Students who start the series at age 7 or older only need 3 doses of

tetanus-diphtheria containing vaccine, one of which must be Tdap At least 3 doses. The last dose must be given on or after 4th birthday

MMR: Varicella:

Polio:

2 doses separated by at least 28 days, 1st dose on or after 1st birthday 2 doses separated by at least 3 months-1st dose on or after 1st birthday; or verification of disease. 28 days between doses is acceptable if the

doses have already been administered.

Hepatitis A:

2 doses given six calendar months apart, 1st dose on or after 1st birthday

Meningococcal: 1 dose

Revised 1/3/2024

DTaP vaccine is not administered on or after the 7th birthday.

Tdap can be given in lieu of Td vaccine for children 7 years and older unless contraindicated.

Hib is NOT required once a student turns 5 years of age.

Pneumococcal conjugate is NOT required once a student turns 5 years of age.

Influenza is NOT required once a student turns 5 years of age.

- HepA requirement for school year 2024–2025 applies to all Pre-K through 12th graders born 1/1/07 or later.
- HepB requirement for school year 2024–2025 applies to all students in grades K-12. Spacing intervals for a valid HepB series: at least 4 weeks between doses 1 and 2; 8 weeks between doses 2 and 3; at least 16 weeks between doses 1 and 3; dose 3 must be administered at 24 weeks of age or later.

Second MMR for school year 2024–2025 applies to all students in grades K-12.

Meningococcal conjugate requirement for school year 2024-25 applies to all students in grades 7-12.

Tdap requirement for school year 2024–2025 applies to all students in grades 7–12.

If two live virus vaccines (MMR, varicella, MMRV, intranasal influenza) are not administered on the same day, they must be separated by at least 28 days (there is no 4 day grace period for live virus vaccines). If they are not separated by at least 28 days, the vaccine administered second must be repeated.

Lab confirmation of immunity is only acceptable for HepA, HepB, measles, mumps, rubella, and varicella.

VERIFICATION OF VARICELLA DISEASE: confirmation in writing by a MD, PA, or APRN that the child has a previous history of disease, based on family or medical history.

For the full legal requirements for school entry visit: Laws and Regulations (ct.gov)

If you are unsure if a child is in compliance, please call the Immunization Program at (860) 509-7929.

#### **New Entrant Definition:**

\*New entrants are any students who are new to the school district, including all preschoolers and all students coming in from Connecticut private, parochial and charter schools located in the same or another community. All preschoolers, as well as all students entering kindergarten, including those repeating kindergarten, and those moving from any public or private pre-school program, even in the same school district, are considered new entrants. The one exception is students returning from private approved special education placements-they are not considered new entrants.

Vaccines supplied by the State of Connecticut are listed here, along with brand names.

	<i>:</i>		
	·		
			-
			-

Name:			and the second s	D.O.B.			PLACE
Allergic to:	<u> </u>		· · · · · · · · · · · · · · · · · · ·				PICTUR HERE
Weight:	Ibs. Asthma:	☐ Yes (higher ris	sk for a severe re	action) 🗆 No	ı		
		n antihistamines or in				L E EPINEPHRIN	 E.
	ive to the followi	the state of the s				-	<u></u>
THEREFORE:							
CT 15 1 1 1 1 1				·			
☐ If checked, giv	e epinephrine imn	nediately if the aller nediately if the aller	gen was LIKELY ea gen was DEFINITE	aten, for ANY sy LY eaten, even i	nptoms. no symptoms	are apparent.	
☐ If checked, giv	e epinephrine imm FOR <b>ANY</b> OF T	nediately if the aller HE FOLLOWING:	gen was DEFINITE	LY eaten, even i	no symptoms	are apparent.	
☐ If checked, giv	e epinephrine imm FOR <b>ANY</b> OF T	nediately if the aller	gen was DEFINITE	LY eaten, even i	no symptoms		
☐ If checked, giv	e epinephrine imm FOR <b>ANY</b> OF T	nediately if the aller HE FOLLOWING:	gen was DEFINITE	LY eaten, even i	no symptoms		
☐ If checked, giv	FOR ANY OF T	HE FOLLOWING: YMPTOMS	gen was DEFINITE	LY eaten, even i	ILD SY	MPTON	
If checked, giv	FOR ANY OF TO SEVERE S HEART	HE FOLLOWING: YMPTOMS THROAT	gen was DEFINITE  MOUTH	NOSE ttchy or	no symptoms	MPTON SKIN A few hives,	
☐ If checked, giv	FOR ANY OF TO SEVERE S HEART Pale or bluish	HE FOLLOWING: YMPTOMS	gen was DEFINITE	LY eaten, even i	ILD SY MOUTH	MPTON SKIN	IS GUT

Many hives over body, widespread redness



Repetitive vomiting, severe diarrhea



Feeling something bad is about to happen, anxiety, confusion

#### OR A COMBINATION

of symptoms from different body areas.

#### **₽**





### INJECT EPINEPHRINE IMMEDIATELY.

- Call 911. Tell emergency dispatcher the person is having anaphylaxis and may need epinephrine when emergency responders arrive.
- Consider giving additional medications following epinephrine:
  - Antihistamine
  - Inhaler (bronchodilator) if wheezing
- Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.
- If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.
- Alert emergency contacts.
- Transport patient to ER, even if symptoms resolve. Patient should remain in ER for at least 4 hours because symptoms may return.

# SYSTEM AREA, GIVE EPINEPHRINE.

#### FOR MILD SYMPTOMS FROM A SINGLE SYSTEM AREA, FOLLOW THE DIRECTIONS BELOW:

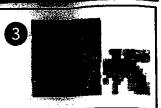
- 1. Antihistamines may be given, if ordered by a healthcare provider.
- Stay with the person; alert emergency contacts.
- 3. Watch closely for changes. If symptoms worsen, give epinephrine.

Epinephrine Brand or Generic:	<del></del>	<u> </u>
Epinephrine Dose: 🗆 0.1 mg IM	☐ 0.15 mg IM	☐ 0.3 mg IM
Antihistamine Brand or Generic: _	·	
Antihistamine Dose:		
Other (e.g., inhaler-bronchodilator	if wheezing):	

# FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

#### HOW TO USE AUVI-Q® (EPINEPHRINE INJECTION, USP), KALEO

- 1. Remove Auvi-Q from the outer case. Pull off red safety guard.
- 2. Place black end of Auvi-Q against the middle of the outer thigh.
- 3. Press firmly until you hear a click and hiss sound, and hold in place for 2 seconds.
- 4. Call 911 and get emergency medical help right away.



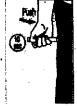
# HOW TO USE EPIPEN®, EPIPEN JR® (EPINEPHRINE) AUTO-INJECTOR AND EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF EPIPEN®), USP AUTO-INJECTOR, MYLAN AUTO-INJECTOR, MYLAN

- 1. Remove the EpiPen® or EpiPen Jr® Auto-Injector from the clear carrier tube.
- 2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward. With your other hand, remove the blue safety release by pulling straight up.
- Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
- 4. Remove and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.



# HOW TO USE IMPAX EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF ADRENACLICK®), USP AUTO-INJECTOR, AMNEAL PHARMACEUTICALS

- 1. Remove epinephrine auto-injector from its protective carrying case.
- 2. Pull off both blue end caps: you will now see a red tip. Grasp the auto-injector in your fist with the red tip pointing downward
- 3. Put the red tip against the middle of the outer thigh at a 90-degree angle, perpendicular to the thigh. Press down hard and hold firmly against the thigh for approximately 10 seconds.
- 4. Remove and massage the area for 10 seconds. Call 911 and get emergency medical help right away.



# HOW TO USE TEVA'S GENERIC EPIPEN® (EPINEPHRINE INJECTION, USP) AUTO-INJECTOR, TEVA PHARMACEUTICAL INDUSTRIES

- 1. Quickly twist the yellow or green cap off of the auto-injector in the direction of the "twist arrow" to remove it.
- 2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward. With your other hand, pull off the blue safety release.
- 3. Place the orange tip against the middle of the outer thigh at a right angle to the thigh.
- 4. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
- 5. Remove and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.



#### HOW TO USE SYMJEPI™ (EPINEPHRINE INJECTION, USP)

- 1. When ready to inject, pull off cap to expose needle. Do not put finger on top of the device.
- 2. Hold SYMJEPI by finger grips only and slowly insert the needle into the thigh. SYMJEPI can be injected through clothing if necessary.
- 3. After needle is in thigh, push the plunger all the way down until it clicks and hold for 2 seconds.
- 4. Remove the syringe and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.
- 5. Once the injection has been administered, using one hand with fingers behind the needle slide safety guard over needle.

# 2

#### ADMINISTRATION AND SAFETY INFORMATION FOR ALL AUTO-INJECTORS:

- Do not put your thumb, fingers or hand over the tip of the auto-injector or inject into any body part other than mid-outer thigh. In case of accidental injection, go immediately to the nearest emergency room.
- 2. If administering to a young child, hold their leg firmly in place before and during injection to prevent injuries.
- Epinephrine can be injected through clothing if needed.
- 4. Call 911 immediately after injection.

OTHER DIRECTIONS/INFORMATION (may self-carry epinephrine, may self-administer epinephrine, etc.):

Treat the person before calling emergency contacts. The first signs of a reaction can be mild, but symptoms can worsen quickly.

EMERGENCY CONTACTS — CALL 911	OTHER EMERGENCY CONTACTS
RESCUE SQUAD:	NAME/RELATIONSHIP:PHONE:
DOCTOR:PHONE:	NAME/RELATIONSHIP:PHONE:
PARENT/GUARDIAN: PHONE:	NAME/RELATIONSHIP:PHONE:



# State of Connecticut Department of Education Health Assessment Record



To Parent or Guardian:

In order to provide the best educational experience, school personnel must understand your child's health needs. This form requests information from you (Part 1) which will also be helpful to the health care provider when he or she completes the medical evaluation (Part 2) and the oral assessment (Part 3).

State law requires complete primary immunizations and a health assessment by a legally qualified practitioner of medicine, an advanced practice registered nurse or registered nurse, licensed pursuant to chapter 378, aphysi-

use in meeting my child's health and educational needs in school.

cian assistant, licensed pursuant to chapter 370, a school medical advisor, or a legally qualified practitioner of medicine, an advanced practice registered nurse or a physician assistant stationed at any military base prior to school entrance in Connecticut (C.G.S. Secs. 10-204a and 10-206). An immunization update and additional health assessments are required in the 6th or 7th grade and in the 9th or 10th grade. Specific grade level will be determined by the local board of education. This form may also be used for health assessments required every year for students participating on sports teams.

			Please print					
Student Name (Last, First, Midd	lle)		Bir	th Date		☐ Male ☐ Fen	nale	
Address (Street, Town and ZIP co	ide)			·····	<del></del>		·	
Parent/Guardian Name (Last,	First, Middle)	·	Hor	me Pho	ne	Cell Phone		-
School/Grade				Race/Ethnicity				
Primary Care Provider			ľ	Alaskan Native Asian/Pacific Islander  Hispanic/Latino Other				,
Health Insurance Company/N	lumber* or l	Medicaid/Numbe	er*		* * *	<del> </del>	<del></del>	
Does your child have health i Does your child have dental i		Y N Y N	If your child	i does	not hav	ve health insurance, call 1-877-C	r-Hus	SKY
* If applicable			<u></u>	· ·				
Please answer these	health hi	story questi	ons about you Explain all "yes" a	ır chi nswers	ld be in the	efore the physical exami	natio	n.
Any health concerns	Y N	Hospitalization	or Emergency Room vi	isit Y	N	Concussion	Y	N
Allergies to food or bee stings	Y N	Any broken b	ones or dislocations	Y	N	Fainting or blacking out	_ <u>-</u>	N
Allergies to medication	Y N	Any muscle o	or joint injuries	Y	N	Chest pain	Y	N
Any other allergies	Y N	Any neck or l	back injuries	Y	N	Heart problems	Y	N
Any daily medications	Y N	Problems run	ning	Y	N	High blood pressure	Y	N
Any problems with vision	Y N	"Mono" (past	1 year)	Y	N	Bleeding more than expected	Y	N
Uses contacts or glasses	Y N	Has only 1 ki	dney or testicle	Y	N	Problems breathing or coughing	Y	Ŋ
Any problems hearing	Y N	Excessive we	. = . =	Y	N	Any smoking	Y	N
Any problems with speech	Y N	Dental braces	, caps, or bridges	Y	N	Asthma treatment (past 3 years)	Y	N
Family History						Seizure treatment (past 2 years)	Y	N
Any relative ever have a sudden			years old)	Y	N	Diabetes	Y	N
Any immediate family members	have high ch	olesterol		Y	N	ADHD/ADD	Y	N
Please explain all "yes" answe	ers here. For	illnesses/injurie	s/etc., include the y	ear and	l/or yo	our child's age at the time.		
Is there anything you want to	discuss with	the school nurse	? Y N If yes, expla	in:				
Please list any medications yo					<u> </u>			
child will need to take in scho								
All medications taken in school re	equire a separ	ate Medication A	uthorization Form si	gned by	a heai	th care provider and parent/guardia	n.	
I give permission for release and exch between the school nurse and health	ange of inform	ation on this form			-			

Signature of Parent/Guardian

Date

## Part 2 — Medical Evaluation

Shoulders   Arms/Hands   Hips   Hip	Student Name		<del>.</del>		<u> </u>	Birth Date	*	Date of Exam	
Note: *Mandated Screening/Test to be completed by provider under Connecticut State Law  *Heightin. /	☐ I have reviewed the h	ealth histo	ry informatio	n provided in Part 1 o	f this f	orm			
**Bloghtin. /	Physical Exam								
Normal   Describe Abnormal   Ortho   Normal   Describe Abnormal	Note: *Mandated Scre	eening/Te	st to be com	pleted by provider	under	Connecticut State La	w		
Neurologic   Neck   Shoulders   Neck   Shoulders   Neurologic   Necs   Shoulders   Neurologic   Necs   Shoulders   Neurologic   Necs   Shoulders   Neurologic	*Heightin. /	% ;	*Weight	lbs. /%	BMI	/% Pu	lse	*Blood Pressure_	/
Shoulders   Arms/Hands   Hips   Hip		Norma	De	escribe Abnormal		Ortho	Normal	Describe A	bnormal
Arms/Hands	Neurologic			, - <u>,</u>		Neck			<u> </u>
Lungs	HEENT					Shoulders		-	
Referral made	*Gross Dental		]			Arms/Hands			
Abdomen	Lymphatic					Hips			
Abdomen   Postural   No spinal   Spine abnormality   Mild   Moderate   Mild   Moderate   Mild   Moderate   Mild   Moderate   Marked   Referral mad   Moderate   Marked   Referral mad   Moderate   Mild   Moderate   Marked   Referral mad   Moderate   Mild   Moderate   Marked   Referral mad   Moderate   Mild   Moderate   Mild   Moderate   Marked   Referral mad   Moderate   Spigid   No   Yes   Mildout glasses   20/ 20/   Pass   Pass   Pass   Pass   Pasi   Pail   Speech (school entryonly)   Mildout glasses   20/ 20/   Referral made   Referral made   Mildout glasses   Moderate   Moderate   Pasi   Moderate   Moderate	Heart					Knees		· .	
Screenings	Lungs					Feet/Ankles		1	-
Screenings     Auditory Screening   History of Lead level   Speedh (school entry only)   Other:   Type: Right   Left   Type: Right   Type: R	Abdomen					*Postural 🗆 No s	pinal	☐ Spine abnormal	ity:
*Vision Screenings  *Vision Screening  Type: Right Left	Genitalia/ hernia		_		·		•	□ Mild □ N	Aoderate
*Yision Screening  Type: Right Left	Skin							☐ Marked ☐ R	eferral mad
Type: Right Left	Screenings							•	
Type: Right Left   Type: Right Left   Ype: Right Left   Speck   Speck   No   Yes   Pass   Pas	*Vision Screening	•		*Auditory Scr	eenin	g	History o	of Lead level	Date
With glasses 20/ 20/	Type:	Right	Left	Type:	Righ	t Left	1 *		
Without glasses 20/ 20/						<del></del>	*HCT/I	IGB:	
□ Referral made □ Referral made Other:  TB: High-risk group? □ No □ Yes PPD date read: Results: Treatment:  *IMMUNIZATIONS □ Up to Date or □ Catch-up Schedule: MUST HAVE IMMUNIZATION RECORD ATTACHED  *Chronic Disease Assessment:  Asthma □ No □ Yes: □ Intermittent □ Mild Persistent □ Moderate Persistent □ Severe Persistent □ Exercise induced If yes, please provide a copy of the Asthma Action Plan to School  Anaphylaxis □ No □ Yes: □ Food □ Insects □ Latex □ Unknown source  Allergies If yes, please provide a copy of the Emergency Allergy Plan to School  History of Anaphylaxis □ No □ Yes □ Type I Other Chronic Disease:  Seizures □ No □ Yes: □ Type I □ Type II Other Chronic Disease:  Seizures □ No □ Yes, type: □ This student has a developmental, emotional, behavioral or psychiatric condition that may affect his or her educational experienc Explain: □ Daily Medications (specify): □ This student may: □ participate fully in the school program □ participate in the school program with the following restriction/adaptation: □ This student may: □ participate fully in athletic activities and competitive sports □ participate in athletic activities and competitive sports □ participate in athletic activities and competitive sports with the following restriction/adaptation: □ Yes □ No Based on this comprehensive health history and physical examination, this student has maintained his/her level of wellness.				-	□ Fa	il 🔾 Fail			
*TB: High-risk group?		20.		☐ Referral m	nade		<u> </u>	(school entryonly)	
*IMMUNIZATIONS  Up to Date or Catch-up Schedule: MUST HAVE IMMUNIZATION RECORD ATTACHED  *Chronic Disease Assessment:  Asthma No Yes: Intermittent Mild Persistent Moderate Persistent Severe Persistent Exercise induced If yes, please provide a copy of the Asthma Action Plan to School  Anaphylaxis No Yes: Food Insects Latex Unknown source  Allergies If yes, please provide a copy of the Emergency Allergy Plan to School History of Anaphylaxis No Yes Epi Pen required No Yes  Diabetes No Yes: Type I Type II Other Chronic Disease:  Seizures No Yes, type:  This student has a developmental, emotional, behavioral or psychiatric condition that may affect his or her educational experienc Explain:  Daily Medications (specify):  This student may: participate fully in the school program participate in the school program with the following restriction/adaptation:  This student may: participate fully in athletic activities and competitive sports participate in athletic activities and competitive sports with the following restriction/adaptation:		□ No	☐ Yes	<u> </u>	:	Results:			
□ Up to Date or □ Catch-up Schedule: MUST HAVE IMMUNIZATION RECORD ATTACHED  *Chronic Disease Assessment:  Asthma □ No □ Yes: □ Intermittent □ Mild Persistent □ Moderate Persistent □ Severe Persistent □ Exercise induced If yes, please provide a copy of the Asthma Action Plan to School  Anaphylaxis □ No □ Yes: □ Food □ Insects □ Latex □ Unknown source  Allergies If yes, please provide a copy of the Emergency Allergy Plan to School  History of Anaphylaxis □ No □ Yes □ Epi Pen required □ No □ Yes  Diabetes □ No □ Yes: □ Type I □ Type II Other Chronic Disease:  Seizures □ No □ Yes, type:  □ This student has a developmental, emotional, behavioral or psychiatric condition that may affect his or her educational experienc Explain:  □ Daily Medications (specify):  This student may: □ participate fully in the school program  □ participate in the school program with the following restriction/adaptation:  □ This student may: □ participate fully in athletic activities and competitive sports  □ participate in athletic activities and competitive sports with the following restriction/adaptation:  □ Yes □ No Based on this comprehensive health history and physical examination, this student has maintained his/her level of wellness the student has ma									
*Chronic Disease Assessment:  Asthma			hadular MI	TOT HAVE IMMI	INIT /	TION DECORD A	re A CHED		
Asthma	=	-		JSI IIAVE IMM		THON RECORD A	ITACHED	<u>.</u>	•
If yes, please provide a copy of the Asthma Action Plan to School  Anaphylaxis  \[ \] No  \[ \] Yes: \[ \] Food \[ \] Insects \[ \] Latex \[ \] Unknown source  Allergies  \[ If yes, please provide a copy of the Emergency Allergy Plan to School History of Anaphylaxis \[ \] No \[ \] Yes \[ Epi Pen required \[ \] No \[ \] Yes  Diabetes \[ \] No \[ \] Yes: \[ \] Type I \[ \] Type II \[ \] Other Chronic Disease:  Seizures \[ \] No \[ \] Yes, type:  \[ \] This student has a developmental, emotional, behavioral or psychiatric condition that may affect his or her educational experienc Explain:  Daily Medications (specify):  This student may: \[ \] participate fully in the school program \[ \] participate in the school program with the following restriction/adaptation:  This student may: \[ \] participate fully in athletic activities and competitive sports \[ \] participate in athletic activities and competitive sports with the following restriction/adaptation: \[ \]				4 M 14711 D - 14		3.6.1	<b>7</b> 7		
Anaphylaxis  No   No   Issects   Iss							→ Severe Pe	ersistent 🖵 Exercis	einduced
Allergies		•		•					
History of Anaphylaxis    No    Yes    Epi Pen required    No    Yes  Diabetes    No    Yes:    Type I    Other Chronic Disease:  Seizures    No    Yes, type:  This student has a developmental, emotional, behavioral or psychiatric condition that may affect his or her educational experienc Explain:  Daily Medications (specify):  This student may:    participate fully in the school program	- ·			•					
Seizures							No 🗆 Ye	25	
□ This student has a developmental, emotional, behavioral or psychiatric condition that may affect his or her educational experienc   Explain:  Daily Medications (specify):  This student may: □ participate fully in the school program  □ participate in the school program with the following restriction/adaptation:  This student may: □ participate fully in athletic activities and competitive sports  □ participate in athletic activities and competitive sports with the following restriction/adaptation:  □ Yes □ No Based on this comprehensive health history and physical examination, this student has maintained his/her level of wellness.	Diabetes □ No	☐ Yes:	☐ Type I	☐ Type II	0	ther Chronic Disease	);		
Explain:  Daily Medications (specify):  This student may:   participate fully in the school program  participate in the school program with the following restriction/adaptation:  This student may:   participate fully in athletic activities and competitive sports  participate in athletic activities and competitive sports with the following restriction/adaptation:  Yes   No Based on this comprehensive health history and physical examination, this student has maintained his/her level of wellness.	Seizures 🗆 No	☐ Yes,	ype:						
Explain:  Daily Medications (specify):  This student may:   participate fully in the school program  participate in the school program with the following restriction/adaptation:  This student may:   participate fully in athletic activities and competitive sports  participate in athletic activities and competitive sports with the following restriction/adaptation:  Yes   No Based on this comprehensive health history and physical examination, this student has maintained his/her level of wellness.	☐ This student has a	developm	ental, emoti	onal, behavioral or	psych	iatric condition that m	av affect hi	s or her educationa	l experienc
This student may: participate fully in the school program participate in the school program with the following restriction/adaptation:  This student may: participate fully in athletic activities and competitive sports participate in athletic activities and competitive sports with the following restriction/adaptation:  Yes No Based on this comprehensive health history and physical examination, this student has maintained his/her level of wellness.	Explain:				• •				
□ participate in the school program with the following restriction/adaptation:  This student may: □ participate fully in athletic activities and competitive sports □ participate in athletic activities and competitive sports with the following restriction/adaptation: □ Yes □ No Based on this comprehensive health history and physical examination, this student has maintained his/her level of wellness.									
This student may:   participate fully in athletic activities and competitive sports  participate in athletic activities and competitive sports with the following restriction/adaptation:  Yes   No Based on this comprehensive health history and physical examination, this student has maintained his/her level of wellness.							•		
participate in athletic activities and competitive sports with the following restriction/adaptation:  Yes No Based on this comprehensive health history and physical examination, this student has maintained his/her level of wellness.	Ų	participa	te in the sch	ooi program with th	ie folic	wing restriction/adap	tation:		
							wing restric	tion/adaptation:	
•									
	Signature of health care proj			· · · · · · · · · · · · · · · · · · ·		ata Cianad		d b	

#### HAR-3 REV. 1/2022

# Part 3 — Oral Health Assessment/Screening Health Care Provider must complete and sign the oral health assessment.

To Parent(s) or Guardian(s):

State law requires that each local board of education request that an oral health assessment be conducted prior to public school enrollment, in either grade six or grade seven, and in either grade nine or grade ten (Public Act No. 18-168). The specific grade levels will be determined by the local board of education. The oral health assessment shall include a dental examination by a dentist or a visual screening and risk assessment for oral health conditions by a dental hygienist, or by a legally qualified practitioner of medicine, physician assistant or advanced practice registered nurse who has been trained in conducting an oral health assessment as part of a training program approved by the Commissioner of Public Health.

Student Name (Last, First, M	liddle)	2.5	Birth Date	,	Date of Exam
School		<del></del>	Grade	· · · · · · · · · · · · · · · · · · ·	☐ Male ☐ Female
Home Address	·			· · · · · · · · · · · · · · · · · · ·	
Parent/Guardian Name (La		<u>.                                      </u>	Home Pho	ne	Cell Phone
<u> </u>	· · · · · · · · · · · · · · · · · · ·	<del></del>		<del>1</del>	
Dental Examination Completed by: ☐ Dentist	Visual Screening Completed by:  ☐ MD/DO ☐ APRN ☐ PA ☐ Dental Hygienist	Normal  Yes Abnormal		Referral Made	e:
Risk Assessment			Describe Risk	Factors	
☐ Low ☐ Moderate ☐ High	<ul> <li>□ Dental or orthodont</li> <li>□ Saliva</li> <li>□ Gingival condition</li> <li>□ Visible plaque</li> <li>□ Tooth demineralizat</li> <li>□ Other</li> </ul>	tion	·	☐ Carious lesion ☐ Restorations ☐ Pain ☐ Swelling ☐ Trauma ☐ Other	
Recommendation(s) by hea	lth care provider:				
give permission for release use in meeting my child's h	e and exchange of informealth and educational nee	ation on this form	n between the s	school nurse and he	alth care provider for confider
Signature of Parent/Guard	lian		***************************************		Date
ignature of health care provider	DMD / DDS / MD / DO / APRN /		ate Signed		d <i>Provider</i> Name and Phone Number

Student Name:	en en en de la tradición de la companya de la comp	Birth Date:	HAR-3 REV. 1/2022
Dealer Lienter		21111	

#### **Immunization Record**

#### To the Health Care Provider: Please complete and initial below.

Vaccine (Month/Day/Year) Note: \*Minimum requirements prior to school enrollment. At subsequent exams, note booster shots only.

	Dose 1	Dose 2	Dose 3	Dose 4	Dose 5	Dose 6
DTP/DTaP	*	*	· •			
DT/Td			Santi Santi			
Tdap	*	-			Required 7	th-12th grade
IPV/OPV	*	*	*			
MMR	*	*			Required R	-12th grade
Measles	*	*			Required I	-12th grade
Mumps	*	*			Required I	-12th grade
Rubella	*	*			Required I	-12th grade
нів	*				PK and K (Students under age 5)	
Нер А	*	*			See below for specific grade requirer	
Нер В	*	*	*		Required P	K-12th grade
Varicella	*	*			Required	K-12th grade
PCV	*				PK and K (Stud	ents under age 5)
Meningococcal	*				Required	7th-12th grade
HPV						
Flu	*				PK students 24-59 mo	nths old – given annuall
Other						<u> </u>
Disease VI-						
Disease Hx _ of above	(Spec	ify)	(Date	·)	(Confirme	d by)

Religious	Exempt	tion:	

Religious exemptions must meet the criteria established in <u>Public Act 21-6</u>: <u>https://portal.ct.gov/-/media/SDE/Digest/2020-21/CSDE-Guidance—Immunizations.pdf</u>.

**Medical Exemption:** 

Must have signed and completed medical exemption form attached. https://portal.ct.gov/-/media/Departments-and-

Agencies/DPH/dph/infectious diseases/immunization/CT-WIZ/CT-Medical-Exemption-Form-final-09272021fillable3.pdf

#### KINDERGARTEN THROUGH GRADE 6

- •• DTaP: At least 4 doses, with the final dose on or after the 4th birthday; students who start the series at age 7 or older only need a total of 3 doses of tetanus-diphtheria containing vaccine.
- Polio: At least 3 doses, with the final dose on or after the 4th birthday.
- MMR: 2 doses at least 28 days apart, with the 1st dose on or after the 1st birthday.
- Hib: 1 dose on or after the 1st birthday (children 5 years and older do not need proof of vaccination).
- Pneumococcal: 1 dose on or after the 1st birthday (children 5 years and older do not need proof of vaccination).
- Hep A: 2 doses given six months apart, with the 1st dose on or after the 1st birthday.
   See "HEPATITIS A VACCINE 2 DOSE REQUIREMENT PHASE-IN DATES" column at the right for more specific information on grade level and year required.
- Hep B: 3 doses, with the final dose on or after 24 weeks of age.
- Varicella: 2 doses, with the 1st dose on or after the1st birthday or verification of disease.\*\*

#### **GRADES 7 THROUGH 12**

- Tdap/Td: 1 dose of Tdap required for students who completed their primary DTaP series; for students who start the series at age 7 or older a total of 3 doses of tetanus-diphtheria containing vaccines are required, one of which must be Tdap.
- Polio: At least 3 doses, with the final dose on or after the 4th birthday.
- MMR: 2 doses at least 28 days apart, with the 1st dose on or after the 1st birthday.
- Meningococcal: 1 dose
- Hep B: 3 doses, with the final dose on or after 24 weeks of age.
- Varicella: 2 doses, with the 1st dose on or after the 1st birthday or verification of disease.\*\*
- Hep A: 2 doses given six months apart, with the 1st dose on or after the 1st birthday.
   See "HEPATITIS A VACCINE 2 DOSE REQUIREMENT PHASE-IN DATES" column at the right for more specific information on grade level and year required.

#### HEPATITIS A VACCINE 2 DOSE REQUIREMENT PHASE-IN DATES

- August 1, 2017: Pre-K through 5th grade
- August 1, 2018: Pre-K through 6th grade
- August 1, 2019: Pre-K through 7th grade
- August 1, 2020: Pre-K through 8th grade
- August 1, 2021: Pre-K through 9th grade
- August 1, 2022: Pre-K through 10th grade
- August 1, 2023: Pre-K through l 1th grade
- · August 1, 2024: Pre-K through 12th grade
- \*\* Verification of disease: Confirmation in writing by an MD, PA, or APRN that the child has a previous history of disease, based on family or medical history.

Note: The Commissioner of Public Health may issue a temporary waiver to the schedule for active immunization for any vaccine if the National Centers for Disease Control and Prevention recognizes a nationwide shortage of supply for such vaccine.

		<del></del>	
		Date Signed	Printed/Stamped Provider Name and Phone Number
Initial/Signature of health care provider	MD/DO/APKN/PA	Date Signed	Time bumped 1707ster Tunio and Table 1



15 Newent Road Lisbon, CT 06351

P: 860.376.2403 F: 860.376.1102

To:	Parents	of	chil	ldren	in	grades	1	-8
<b>.</b> .	1 at office	$\sim$ $_{\rm L}$	OIII.	COLOIX	111	mu uu		_

From: Superintendent of Schools

Re: Permission to watch PG movies (PG-13 in grades 7 & 8 only)

My son/daughter has permission to watch movies when necessary to enhance curriculum throughout the school year. In most circumstances, movies are only shown as part of the approved curriculum. All movies have been reviewed before viewing by the teaching staff and have been deemed appropriate for school use. This signed note will be effective for this school year only.

Please fill out the bottom portion of this paper and have your child return it to their teacher during the first week of school. If the completed form is not returned, your child will not be allowed to view movies.

 I give my child permission to view movies.
 I do not give my child permission to view movies.
Child's Name:
Child's Homeroom:
Parent's Signature:
Date:

		-

# **Lisbon Central School**

#### **Student & Family Handbook**

The Lisbon Central School Student & Family Handbook for the school year 2021-2022 is available online at our school's website: http://www.lisbonschool.org/student_handbook. A hard copy of the Student & Family Handbook is available upon request.
☐ We have read, as a family, the Lisbon Central School Student & Family Handbook and understand that it can be accessed at any time at the URL above or on the school website.
Photos/Videos/Website
Lisbon staff has used children's photographs, videos, artwork, etc. as a means of acknowledging the child's efforts and recognizing excellent programs. The school has published children's photographs through "yearbooks". These are only some of the ways we have used photos and videos in constructive, positive ways.
The State Department of Education has advised us that, due to "privacy laws", the Lisbon School System should see parental/guardian permission to photograph/videotape children.
We would appreciate your cooperation in signing the form below in order to indicate that you have read this letter. Than you.
Photograph/Video Release: The Lisbon Board of Education retains the absolute right and permission to copyright an use, reuse and publish portraits, pictures, or videotapes of my child or in which my child may be included, in whole or part without restrictions as to changes or alterations in composite of photograph/video.
The Lisbon School System will use these photographs/videotapes and no fees will be collected or profits made from these photographs/videotapes.
I give permission for my child's photo/video/artwork (without names) to be used on the website. ☐ Yes ☐ No
I give permission for my child's photo/video (with names) to be used in school. ☐ Yes ☐ No
I give permission for my child's photo (with names) to be used in the yearbook. ☐ Yes ☐ No

PARENT/GUARDIAN SIGNATURE	DATE	

STUDENT'S HOMEROOM

STUDENT NAME (Printed)

		-