



LISBON CENTRAL SCHOOL

15 Newent Road
Lisbon, Connecticut
www.lisbonschool.org

Telephone #: (860) 376-2403
Fax #: (860) 376-1102

Dear Parents and Guardians,

At Lisbon Central School, we understand the importance of a strong partnership between home and school. We are committed to helping your child become a successful reader and mathematician. One way we are addressing this is through the use of SRBI.

Connecticut defines RTI as “scientific research-based interventions (SRBI) to emphasize the central role of general education in the intervention process and the importance of educational practices that are scientific and research-based” (Connecticut State Department of Education 2008, p.2). The traditional discrepancy model will no longer be used to identify a learning disability. SRBI emphasize successful instruction for all students through high-quality core general education practices as well as targeted interventions for students experiencing difficulties. Please find more information in the parent’s guide to SRBI in Connecticut.

We use AIMSweb as our assessment piece of SRBI. AIMSweb stands for Academic Improvement Monitoring System. AIMSweb tests the skills that are the foundations for lifelong reading and mathematics learning. Children who learn these skills are likely to become good readers and mathematicians.

AIMSweb is made up of short tests, called measures or probes. Each measure focuses on a different skill. Most reading measures take one minute, while the math measures take one to eight minutes depending on grade level. We assess our entire student body, with these measures, three times a year (Fall/ Winter/Spring.)

The measures are used as indicators. They are quick, easy to administer and valid. Much like using a thermometer to take a child’s temperature is an indicator of overall health; each subtest is an indicator of how well a child is

doing in learning a particular reading or math skill. A child's score on a subtest tells us whether the child is likely to be "on track" for learning to read and do math, or whether that child may need some help in learning important skills. Your child's teacher will use this information to help meet your child's individual needs.

AIMSweb is used to identify children who may need support at strengthening a skill. It is important to identify early and begin using scientific research based interventions with the goal of strengthening those skills so support is no longer needed. It is vital to progress monitor any tier 2 or tier 3 supports. This means that teachers are reassessing your child weekly or every two weeks to make sure they are responding to the interventions.

At LCS, our enrichment block is designed to address the needs of our students. Data teams meet regularly to discuss student progress and to determine whether the intervention is effective. Progress monitoring reports will be completed and attached if your child is receiving targeted interventions. If your child does not need targeted support at this time they will participate in enrichment. Your child's level of support (Tier I, II, III or referral to Spec.Ed) may change at any time based on your child's progress.

We are working hard to ensure that each child is on target for success and we thank you for your continued support at home. If you have any questions, you may contact your child's intervention teacher, Mrs. Leonard (Reading K-3), Mr. Apperson (Reading 4-8), or Mrs. Jenkins (K-8 Math) at 860.376.2403.