

## Temporarily Opting in to Remote Learning

- In cases where parents/guardians do not choose to send their children temporarily, they may opt to participate in home learning activities with support from the school and families.
- Lisbon Central School will provide temporary remote learning opportunities via Google Classroom, Khan Academy, and the Connecticut Remote Learning Hub for those parents and students voluntarily opting into remote learning while other students attend in-person instruction. This voluntary family choice is not intended to be the same as the opportunities provided when classes are cancelled for a broader population, should public health data require it. Should families exercise the remote learning option, it will be done without penalty with the expectation that students will transition back to in-person learning.
- This plan does not change the school district's obligation to provide access where an existing legal requirement exists, such as students whose participation is limited due to a medical reason. It also does not address a full remote learning model where there is a need for school closure.

Due to the fact that our teachers will be engaged in planning and teaching for those students who are attending in-person, there will be some limitations to opting in to remote learning.

- Resources will be available via the State designated Remote Learning Hub <https://portal.ct.gov/SDE/AcademicOffice/CT-Learning-Hub>
- The expectation is that the family will supervise and support student attendance and engagement
- The nature of voluntary remote learning will not result in matching instructional hours 1:1 with an in-person/hybrid learning model.
- Opting into remote learning is temporary in nature and may not be available for the duration of the school year.
- Parents must provide a 3 day notice if the student will return to in-person classes to allow for proper preparation.
- Any additional activities or electives will not be available to those students who opt into remote learning

## Home Schooling

Parents do have the option of withdrawing their child and home schooling at any time. Those families that elect this option must obtain and complete the Home Schooling Form and submit to the Superintendent of Schools.

## **Attendance**

Attendance must continue to be tracked on a daily basis for students who opt in to remote learning. Families are asked to log student attendance daily and produce a record of attendance when requested by the school district.

## **Assessment**

Students who opt in to remote learning will still be expected to participate in statewide assessments in-person, such as the Smarter Balanced Assessment

## **Grading**

Any student who is opted into remote learning for any portion of the marking period will be graded Pass/Fail. If a student returns to school during the marking period in person, they will remain on Pass/Fail for that marking period.

## **Special Education**

- Lisbon Central School will plan for fall programming with the understanding that there has been no waiver of requirements under IDEA for provision of a free and appropriate public education (FAPE) in the least restrictive environment (LRE). During the spring 2020 COVID-19 school closure, Lisbon was required to provide FAPE consistent with the need to protect the health and safety of students, as well as those individuals providing education, specialized instruction, and related services to these students. Lisbon may not have been able to provide all services in the same manner that they are typically provided. Federal disability law allows for flexibility in determining how to meet the individualized needs of students receiving special education services
- Lisbon Central School will treat students eligible for special education and other special populations as general education students first. Guidance and policies related to school reopening plans apply to all students, including students with special needs who qualify for individual education programs under the IDEA and accommodation plans for eligible students under section 504 of the Rehabilitation Act. If students with disabilities are unable to access the reopening plan as designed, the Lisbon Central School will facilitate individualized and alternative means of re-entry based upon student need, present levels of functioning, developmental levels, and student/parent input.
- Special education teams working in conjunction with families, will determine if specific students require re-entry plans and develop and implement those plans for in-person instruction.
- Lisbon will not make programming decisions based on a student's disability category. However, the nature and/ or severity of a student's disability may require unique considerations. In the case of a unique consideration, Lisbon will develop protocols to consider the student's developmental level and skills

