

Recess Protocol

- Teachers/staff and students to wash or use hand sanitizer as they exit and enter the class.
- When transporting students from the classroom to the outdoor recess area make sure students maintain 6 feet of social distancing when feasible and wear a face covering.
- Recess duty teachers and/or staff to keep cohorts together and will be assigned a specific outdoor space on school property to promote mitigation strategies.
- Once outside, students are encouraged to wear face covering, but may remove face covering as long as they can maintain 6 feet of physical distancing.
- Face covering to be removed by student appropriately and kept in a safe place (e.g., on a mask clip).
- Recess duty teachers and/or staff to remind students to maintain 6 feet of physical distancing, especially if taking a face covering break.
- The use of permanent play structures to be eliminated upon the reopening of school in the fall, but may be reopened as the year progresses and low case incidence levels are maintained in the community.
- When permanent play structures will be used, they require normal routine cleaning. Targeted disinfectant cleaners may be appropriate for high-touch surfaces like railings. Interns who are assigned recess duty will be responsible for wiping down the high-touch surfaces when permanent play structures are reopened. Disinfectant wipes will be located near the first aid bags and walkie-talkie system outside the Principal's office.
- Upon the initial reopening plan, the use of play equipment (e.g., basketballs) that are passed between or shared by multiple students will be eliminated, but will be slowly introduced back into recess as the year progresses and low case incidence levels are maintained.
- Use painted play spaces or create play areas with cones to designate zones to help students identify how to safely comply with physical distancing.
- Recess duty teachers and/or staff to encourage activities that require no use of shared equipment by students and do not require students to be in close physical proximity to each other (no physical contact).
- Students to focus more on individual pursuits or skills rather than traditional team sports or activities (e.g., dance, exercises without equipment, kicking games).
- Include opportunities for student choice and incorporate student suggested activities when appropriate.
- If a student becomes injured or ill at recess, use the walkie-talkie to call the nurse's office and the nurse will respond appropriately.